The Clipper October 31, 2024 3

## unrise in-service a day of learning

the pandemic, the entire Sunrise School Division recently came together for an in-service day of learning with the goal of making new connections with colleagues from around the division.

Superintendent Trevor Reid said over 800 Sunrise staffers attended the Oct. 18 event held in Beausejour. The theme of the day was Learning Together as the event had significant contributions from those who are part of the Sunrise team. Reid said the last time

sion was in the fall of 2019. just before the pandemic isolated them professionally - something they are still working their way back from. He said he was pleased with the opportunity to bring the full Sunrise team together once again and encouraged to see the leadership of existing team members who stepped forward to share information.

"Overall, the leadership team that planned, organized and executed the day exceeded my expectations," Reid said. "I honestly beSchool Division staff a very high-quality day of

learning."
The morning session at the Brokenhead River Community Hall featured guest speaker Kevin Lamoureux, whose expertise in build-ing school climates where Indigenous students and all non-traditional students will be successful is sought after in numerous keynote speaking engagements.

His powerful message was one born from experience. A man of Indigenous heritage who was adopted into a Métis family when he was nine. Lamoureux said his adoptive father always encouraged him to get an education as that was the path to success. When he became a teacher, his first job was at an inner city school working primarily with Indigenous students. Feeling it would be a great opportunity to connect and empower these students, he quickly realized the encouragement he had received at home about school was not the same they were getting. Getting 'an education', in the eves of their parents, was connected with the trauma of residential schools and not something encouraged.

has worked to nurture a new generation of educators who will create schools where all students can enjoy success, including troubled children and youth and Indigenous students.

With the Winnipeg School Division, he recently authored Inclusion in Partnership - a guide for teachers looking to include Indigenous perspectives into their classrooms. He was also lead author of Mentoring in a Canadian Context (2008) which is based on the belief that all children deserve to be engaged, challenged and supported, and that teachers can play a vital role in preventing youth from falling between the cracks.

Following lunch, several break-out sessions for everyone from administrators, teachers, educational assistants and clinicians to librarians, secretaries and maintenance staff held at the Sunrise Education Centre, École Edward Schreyer School, École Beausejour Early Years and other sites. The sessions included early years literacy and numeracy, music, physical education and leadership to apprenticeship opportunities, home econimics and



Photo by Mark T. Buss

Kevin Lamoureux is nurturing a new generation of educators who will create schools where all students can enjoy success, including troubled children and

Indigenous students.

industrial arts to mental health, working with aggressive students, ADHD and substance use in youth.

Reid said almost 200 eople filled out our online feedback form, which provided overwhelmingly positive results for the keynote speaker and the breakout sessions, even more so than he had hoped for.

Reid said a highlight for him was the fact that over 50 Sunrise staff members - teachers, clinicians and program leaders - stepped forward and volunteered to

lead learning sessions for their peers.

"It was a reminder we have many outstanding educators working here in Sunrise," he said.

Reid also appreciated the positive energy that was in the hall and at the other sites in the afternoon.

"People seemed to be genuinely excited to be connecting with their colleagues from around the division and appreciative of the opportunity to participate in a learning session of their choice."



Time Act, daylight saving time ends on the first Sunday in November and resumes the second Sunday in March.

The official time change back to standard time will occur this year at 2 a.m., Sunday, Nov. 3 at which time clocks should be set back

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