SUNRISE
SCHOOL DIVISION

Grade 3 and 4 Provincial Assessment

June 2024
Based on Fall 2023

INTRODUCTION

The Grade 3 and 4 Provincial Assessment is part of the Manitoba provincial assessment program that includes Middle Years Assessments, and summative tests in Grade 12. The assessments for early and middle years rely on teachers' judgments of students' abilities through observations and conversations during daily instruction and by collecting evidence of learning.

The primary purpose of this classroom-based assessment is to improve student learning by identifying, at the start of Grade 3 (or 4 for French Immersion reading), the strengths and needs of students in the areas of reading and numeracy.

The second purpose of this assessment is to gather and communicate information about student achievement to: parents, the school-based learning team, and the larger educational and stakeholder communities (the latter uses information in aggregate).

IMPORTANT NOTE: Data arising from this assessment is primarily for teachers when making instructional decisions. The aggregate data is useful when discussing Early Years Assessment, but is only one part of the picture and should be used in conjunction with other sources when making decisions or drawing conclusions about student achievement; this includes comparisons between groups (e.g. language groups) and comparisons over time.

Schools included in this report are listed below.

English Program Schools:

- Anola School
- École Beausejour Early Years School
- Centennial School
- École Dugald School
- Gillis School
- Hazelridge School
- École Powerview School
- Oak Bank Elementary School
- Whitemouth School

Hutterian Colony Schools:

- Grafton School (Springfield Colony)
- Gross School (Whiteshell Colony)
- Heartland School (Heartland Colony)
- Hofer School (Greenwald Colony)
- Richland School (Ridgeland Colony)
- Springwell School (Brightstone Colony)

French Immersion Program Schools:

- École Beausejour Early Years School
- École Dugald School
- École Powerview School

EXECUTIVE SUMMARY

Overall, students in Sunrise School Division have mixed results on the Grade 3 – 4 Provincial Assessment.

Grade 3 students in the English program are meeting or exceeding provincial results for reading in English as well as for measures of numeracy.

Results for grade 3 students in the French Immersion program showed improvement over the past few years but show a decline in the 2023 data. Students' results in the early years of language acquisition may be impacted by remote learning periods in the past two years.

Grade 4 students in the French Immersion program have results below the provincial results for reading in French. A higher proportion of divisional students need ongoing help, compared to the province.

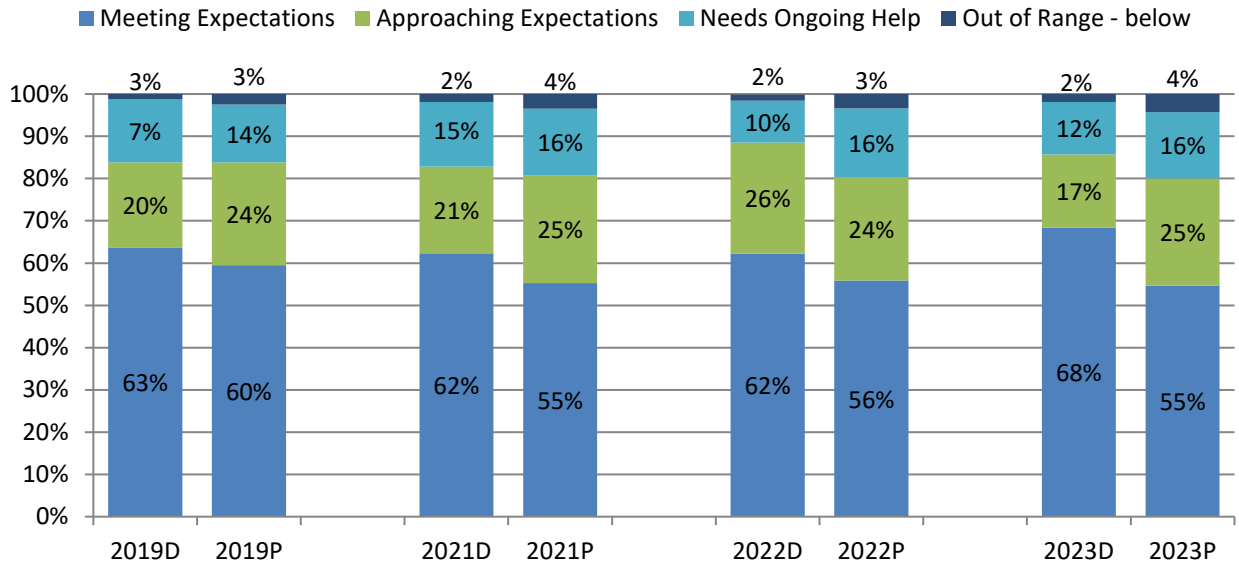
GRADE 3 ENTRY – ENGLISH PROGRAM – READING IN ENGLISH

Division: Province:
2019 n = 302 n = 11,954
2020 n = no assessments completed
2021 n = 268 n = 11,464
2022 n = 323 n = 12,119
2023 n = 266 n = 12,203

Student Reads Grade Appropriate Texts

Divisional results for English program students are above provincial results for reading in English.

Figure 1: Student reflects on and sets reading goals



Note: D represents divisional results and P represents provincial results in each chart.

Figure 2: Student uses strategies during reading to make sense of texts

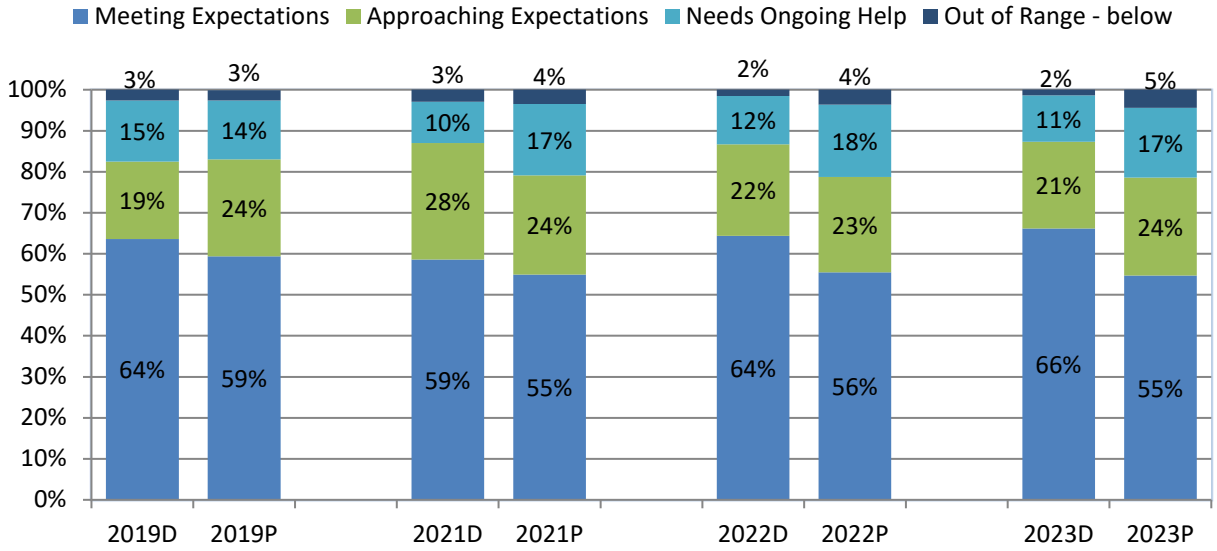
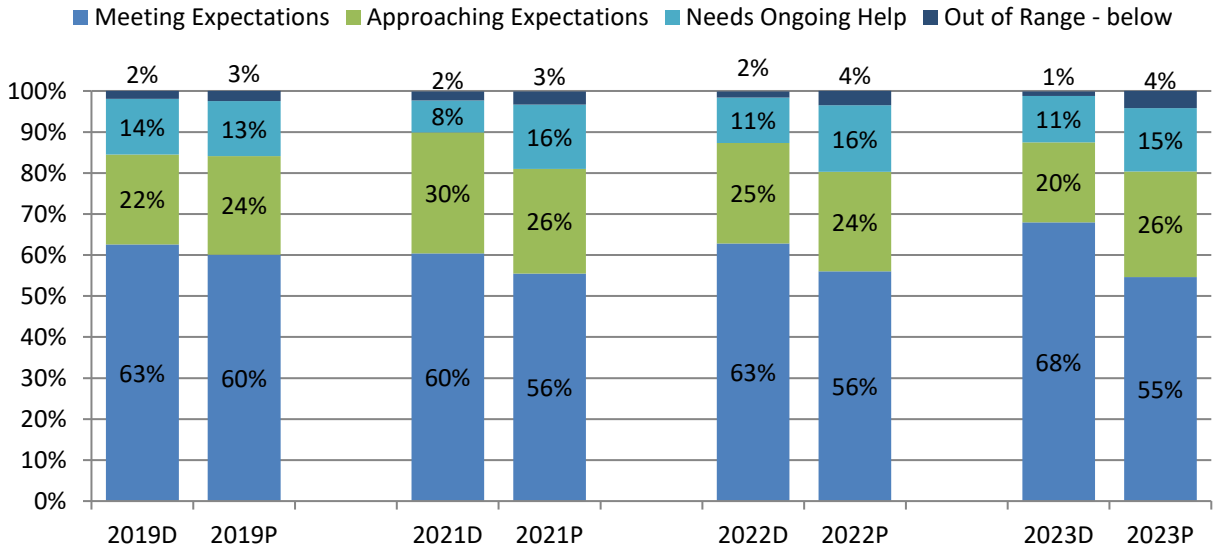


Figure 3: Student demonstrates comprehension



GRADE 3 ENTRY – ENGLISH PROGRAM – NUMERACY

Division: Province:
2019 n = 302 n = 11,954
2020 n = no assessments completed
2021 n = 268 n = 11,464
2022 n = 323 n = 12,119
2023 n = 266 n = 12,203

Algebraic Reasoning Skills

Divisional results for English program students show improvement over the four year period and are above provincial results.

Figure 4: Student predicts and element in a repeating pattern

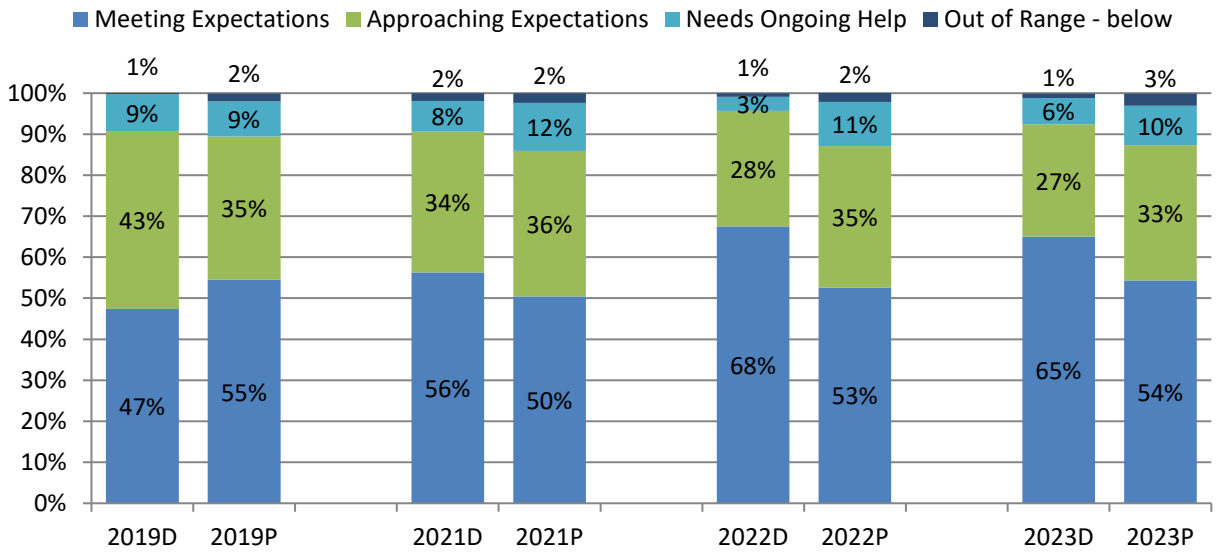
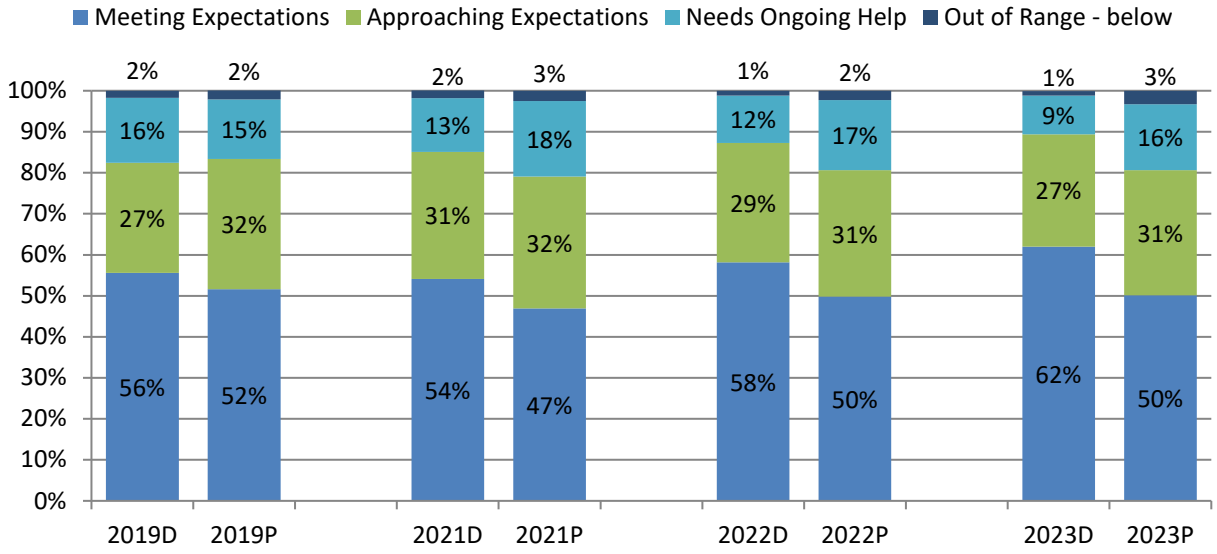


Figure 5: Student understands that the equal symbol represents an equality of the terms found on either side of the symbol



Number Sense

Figure 6: Student understands that a given whole number may be represented in a variety of ways (to 100)

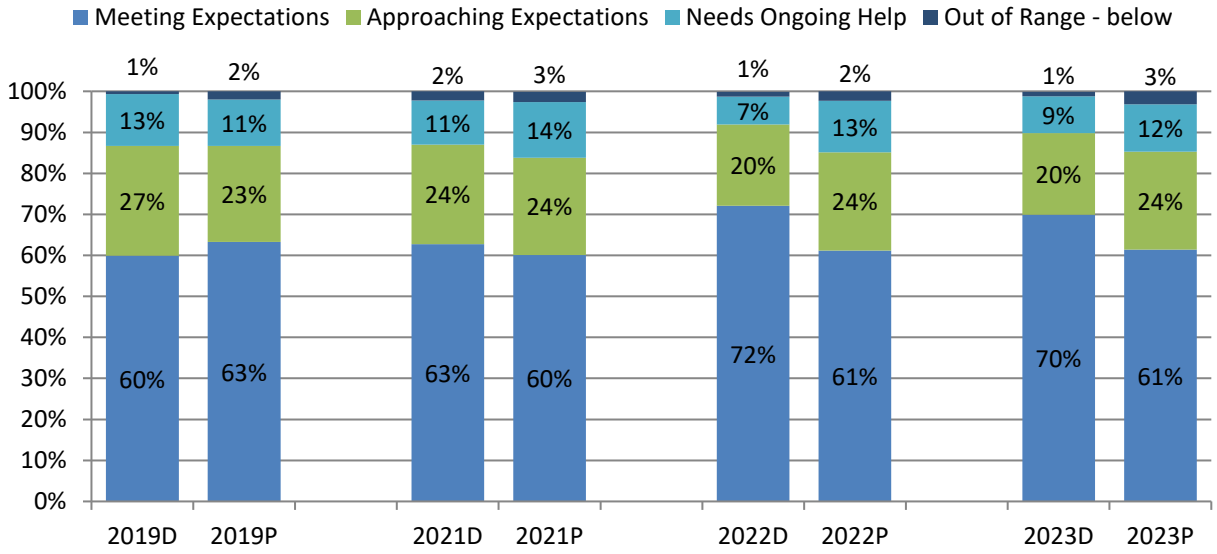
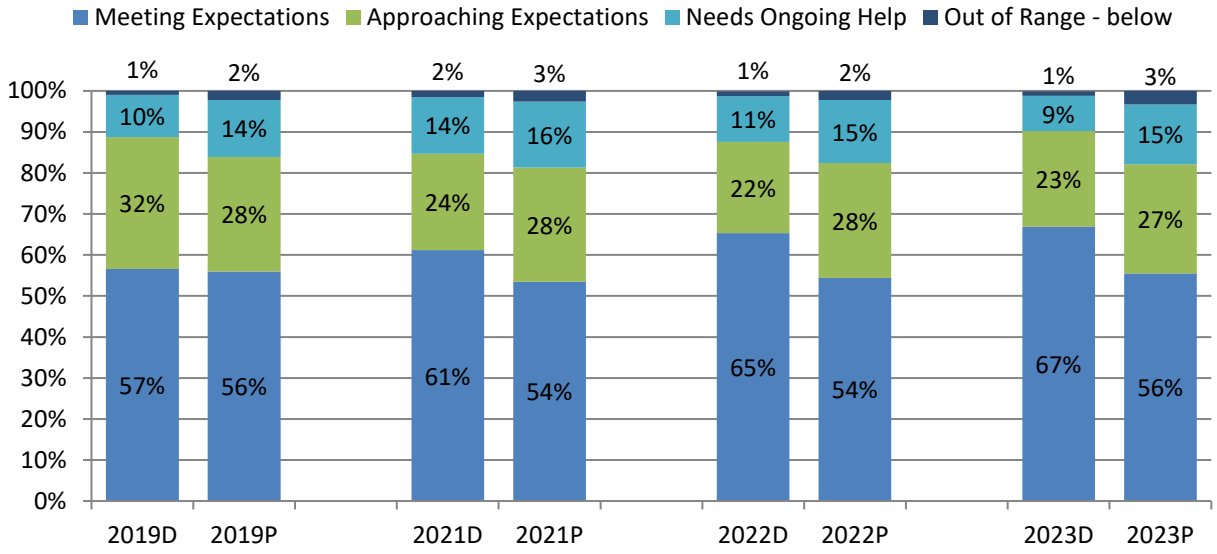


Figure 7: Student uses mental math strategies to determine answers to addition and subtraction questions to 18



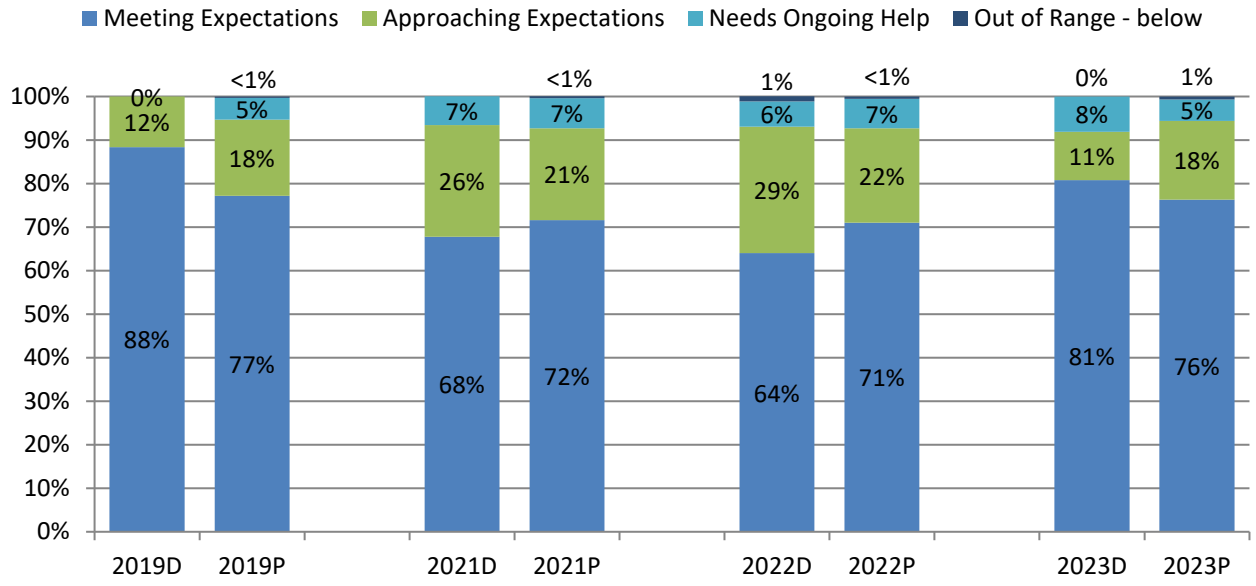
GRADE 3 ENTRY – FRENCH IMMERSION PROGRAM – READING IN ENGLISH

Division: Province:
2019 n = 95 n = 2,549
2020 n = no assessments completed
2021 n = 90 n = 2,658
2022 n = 86 n = 2,566
2023 n = 99 n = 2,706

Student Reads Grade Appropriate Texts

Divisional results for French Immersion students reading in French are at or slightly above provincial averages and are showing slight improvement over the past three years.

Figure 1: Student reflects on and sets reading goals



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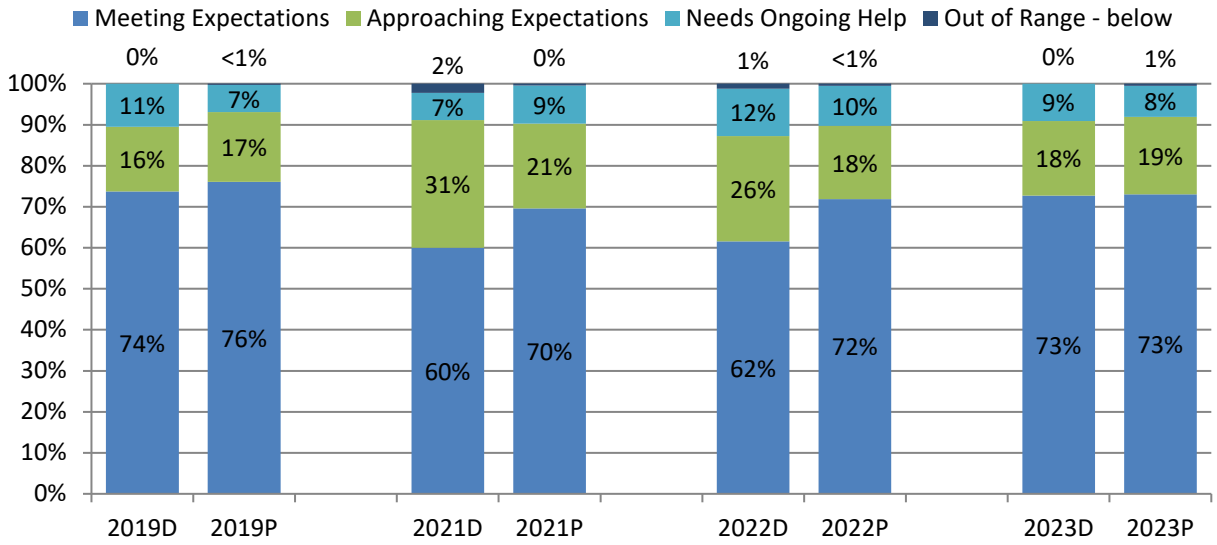

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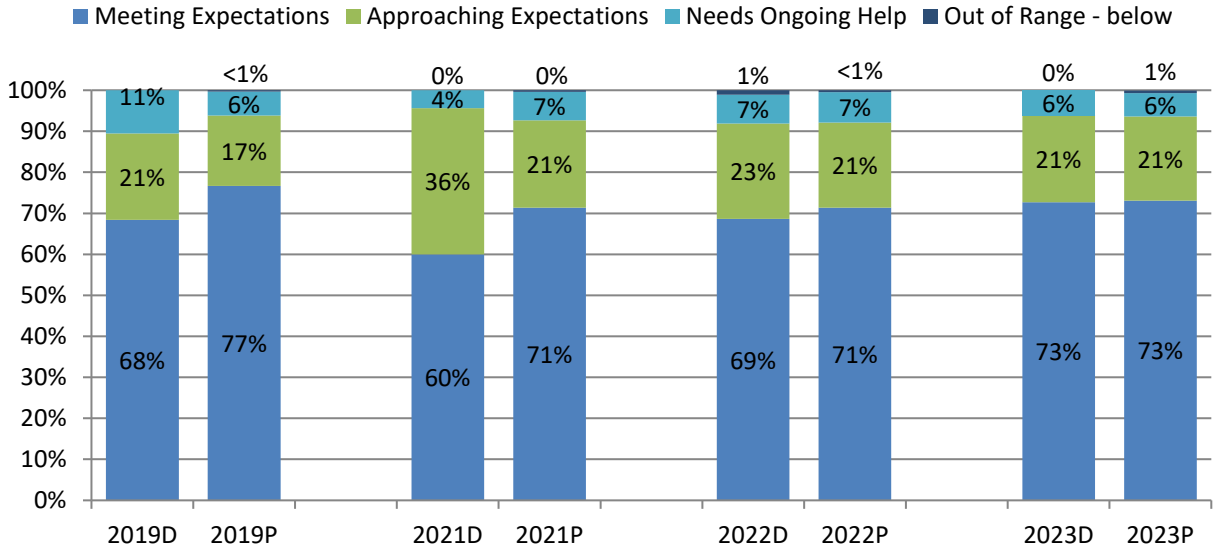


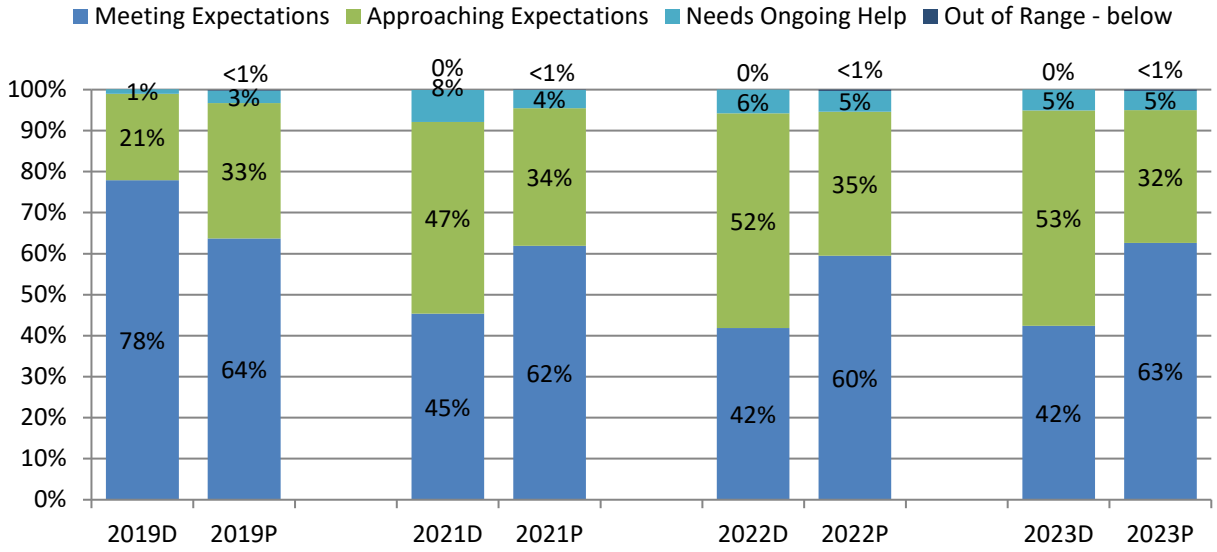
GRADE 3 ENTRY – FRENCH IMMERSION PROGRAM – NUMERACY

Division: Province:
2019 n = 95 n = 2,549
2020 n = no assessments completed
2021 n = 90 n = 2,658
2022 n = 86 n = 2,566
2023 n = 99 n = 2,706

Divisional results for French Immersion students are either at or below the provincial average. Students are demonstrating improvement in some but not all areas over the past three years.

Algebraic Reasoning Skills

Figure 1: Student predicts and element in a repeating pattern



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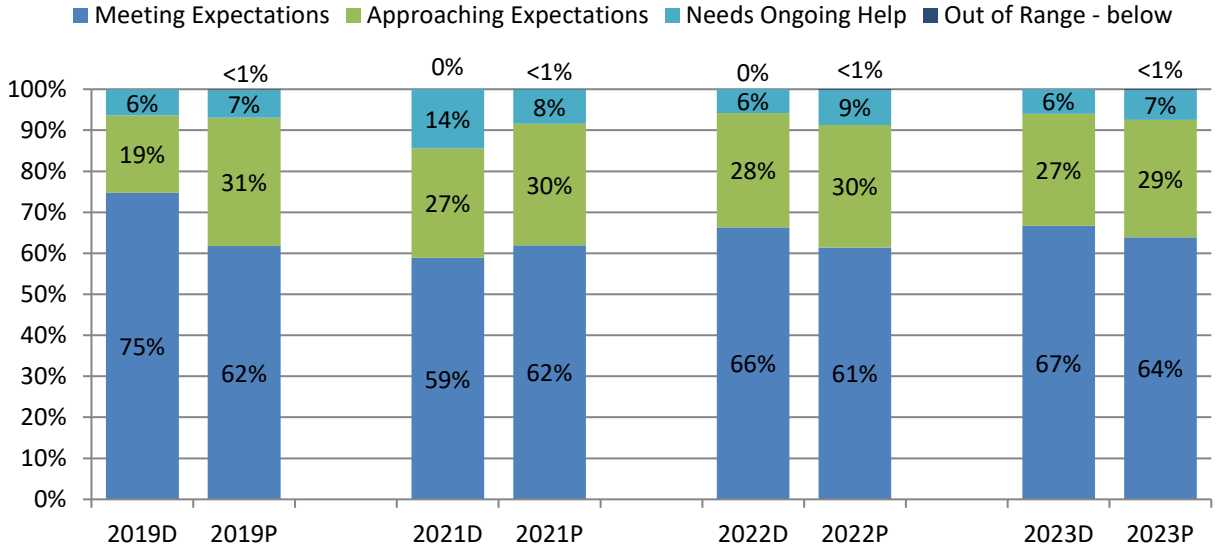

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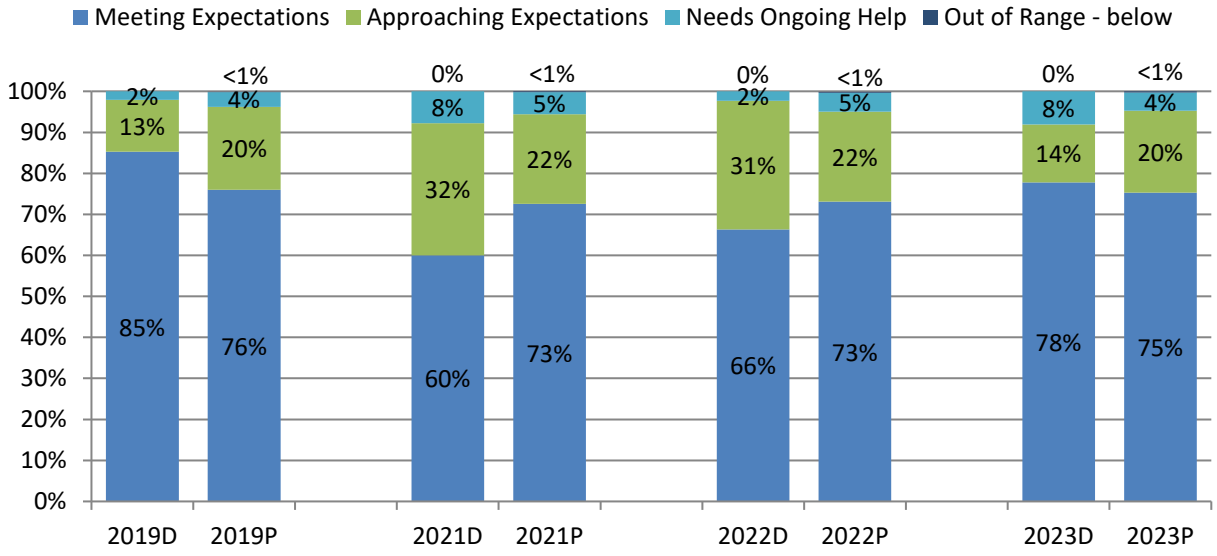

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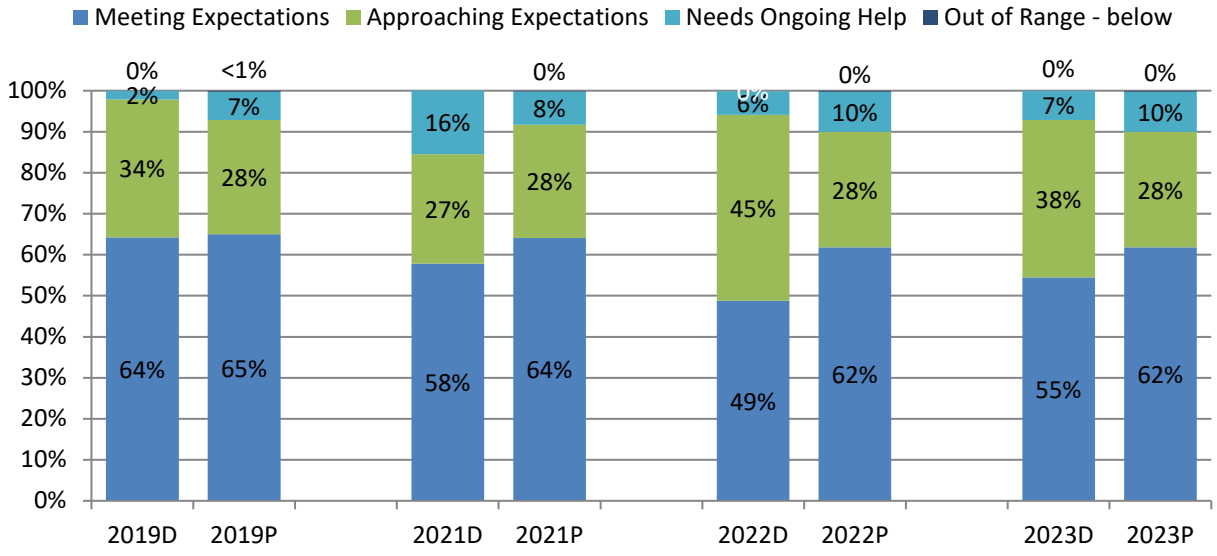


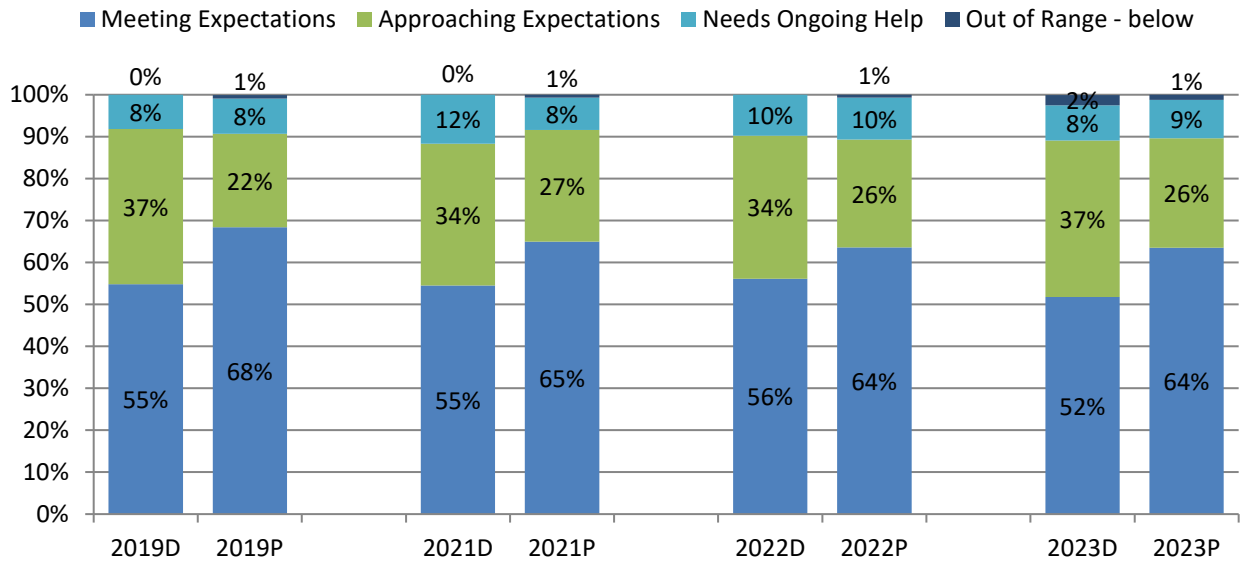
GRADE 4 ENTRY – FRENCH IMMERSION PROGRAM – READING IN FRENCH

Division: Province:
2019 n = 73 n = 2,371
2020 n = no assessments completed
2021 n = 77 n = 2,499
2022 n = 82 n = 2,503
2023 n = 83 n = 2,433

Student Reads Grade Appropriate Texts

Divisional results for French Immersion students are below provincial results for reading in French and are not showing improvement over the past four years.

Figure 5: Student reflects on and sets reading goals



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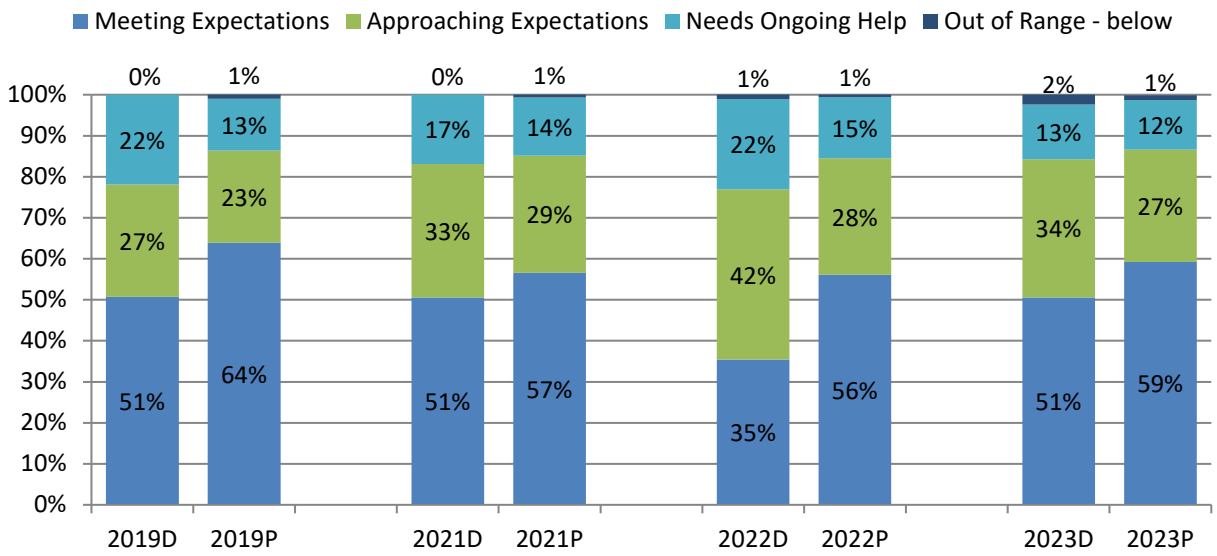
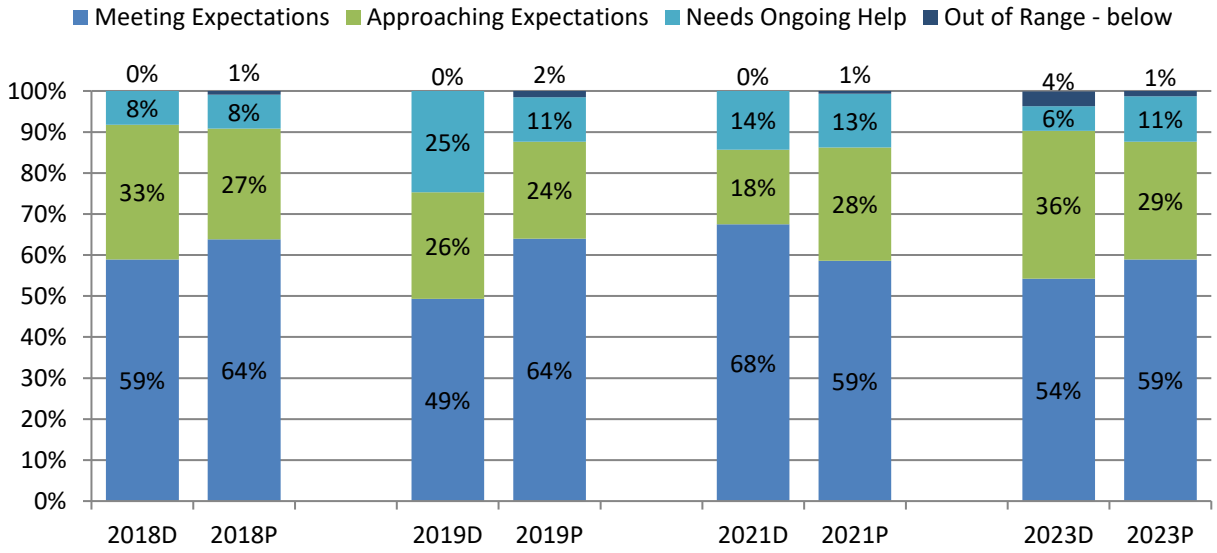
Figure 7: Student demonstrates comprehension