



Policy #1: Vision, Values and Mission

VISION

Every student will have the opportunity to experience the joy of learning in the Sunrise School Division in order to be better prepared for the future, with the knowledge, skills and values to achieve their own personal life goals.

Vision Framework

This vision for the division is further supported by a Vision Framework. The framework summarizes the key values of the Sunrise team, as well as descriptors of the future reality. It includes a Purpose Statement which describes what staff will do to make the vision a reality.

VALUES

1. Every student will be provided with outstanding learning experiences and opportunities that enable learners to be knowledgeable, respectful, responsible, caring and productive, contributing citizens.
2. Every student will be engaged in an education focusing on literacy, numeracy, ~~relevancy~~ and altruism.
3. Every student will be provided an education with experiences and opportunities that will extend and enhance student learning and competencies in ~~communication, collaboration, creative problem-solving and critical thinking~~ critical thinking, ~~creativity, citizenship, connection to self, collaboration and communication.~~

Purpose

The Sunrise School Division staff will provide nothing less than outstanding learning experiences, one learner at a time.

MISSION

The Board of Trustees of Sunrise School Division will govern lawfully with an emphasis on:

- outward vision rather than an internal preoccupation,
- encouragement of diversity in viewpoints,
- strategic leadership more than administrative detail,



- clear distinction of Board and Superintendent roles,
- collective rather than individual decisions,
- future rather than past or present; and
- being proactive rather than reactive.

Accordingly:

1. The Board will cultivate a sense of group responsibility. The Board, ~~not the staff~~, will be responsible for excellence in governing. The Board will be the initiator of policy, not merely a reactor to staff initiatives. The Board will not use the expertise of individual members to substitute for the judgment of the Board, although the expertise of individual members may be used to enhance the understanding of the Board as a body.
2. The Board will direct, lead, monitor and inspire the organization through the careful establishment of broad written policies reflecting the Board's values and perspectives ~~focusing on strategic planning and governance. The Board's major policy focus will be on the intended long term impacts outside the staff organization, not on the administrative or programmatic means of attaining these effects.~~
3. The Board will enforce upon itself whatever discipline is needed to govern with excellence. Discipline will apply to matters such as attendance, preparation for meetings, policymaking principles, respect of roles, and ensuring the continuance of governance capability. Although the Board can change its governance process policies at any time, it will observe them scrupulously while in force.
4. Continual Board development will include orientation of new Board members in the Board's governance process and periodic Board discussion of process improvement.
5. The Board will allow no trustee or committee to hinder or be an excuse for not fulfilling its commitments.
6. The Board will monitor and discuss the Board's process and performance. Self-monitoring will include comparison of Board activity and discipline to by-laws and policies in the Governance Process and Board/Superintendent Relationship categories.



Reference:

[Introduction](#)

[Policy 2 – Board Governance Model and Process](#)

[Policy 3 – Role of the Board](#)

[Policy 4 – Board Operational Goals](#)

[Policy 8 – Board Code of Conduct and Conflict of Interest](#)

[Policy 12 – Respect for Human Diversity](#)

Date Adopted: February 2017

Date Amended: October 2019, **November 2024**

Date Reviewed: **October 2024**