THE



Associate Editor Tony Zerucha tony@clipper.mb.ca

By Sandy Nemeth

school trustee does.

choices?

sibilities? What does it

mean to be part of a school

board? How can one fulfil

the call to represent local

voices when making local

the title itself: to exercise

public, which includes our

At its heart, this trust

is to provide quality edu-

cational opportunities and

that our greatest resource,

experiences; to ensure

our kids, are fully pre-

pared for life within and

beyond the classroom; to

nurture a love of lifelong

learning; to develop their

skills and knowledge; to

engage them in under-

standing our world, all

is in it, and to support

tors to its success

who are in it and all that

them in taking their place

as citizens and contribu-

students, families, staff,

and our communities.

trust on behalf of the

The answer is found in

Sales & Marketing Traci Klimchuk Beausejour-Brokenhead and Springfield traci@clipper.mb.ca 204-268-4700

Marlene Hrysio Lac du Bonnet-Winnipeg River Idbnews@clipper.mb.ca 204-345-8459

Office Managers lennifer Kuhn Dallas Hollett April Hladun Beausejour 204-268-4700 , Marlene Hrysio Lac du Bonnet 204-345-8459

**Design & Production** Candace Kekish

> Administration Jann Perry admin@clipper.mb.ca

Circulation Manager lennifer Kuhn circulation@clipper.mb.ca

Writers & Contributors Cathy Juskow Mellissa Bourgeois Edna Barrie Louise Daymond

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HEAD OFFICE 27 Third St. S., Box 2033 Beausejour, MB R0E 0C0 P. 204-268-4700 F. 204-268-3858 mail@clipper.mb.ca

74 Second St., Box 218 Lac du Bonnet, MB R0E 1A0 P. 204-345-8459 F. 204-345-0380 ldbnews@clipper.mb.ca

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AND OPERATED

After all, trustees do not I am often asked what a teach We don't decide which What are our responsubjects are taught or

This is a very tall order.

how the curriculum is presented. We don't select textbooks or organize field trips. And we certainly don't become involved in the host of dav-to-day operations required to make education happen. Instead, we work as teams of trustees which make up the school boards across Manitoba. We are political only insofar as we decide how resources are allocated, guided by the policies and budgets that we set, and conversations we have with our senior leadership teams.

Those considering running for election to their local school board may rightly wonder how they can represent community voice with so many different perspectives within. My answer is that the

duty of a trustee reflects the finer art of governance and of democracy.

Every member of your community matters, even those with whom you must agree to disagree. Dialogue, and healthy, respectful debate builds bridges. Anger and disrespect weakens, and can ultimately destroy them.

Equally helpful is to know that trustees are subject to laws, regulations and policy directives established by the federal and provincial levels of government. We must be guided in our words and actions by time-honoured requirements of non-partisanship, respect for human rights, diversity and inclusion, and promoting pluralism, fairness, equity and justice.

Acknowledging truth and serving as champions of reconciliation in respect of the relationship between Indigenous and other Canadian citizens are also among these guiding principles. Education is the new buffalo.

Those who are leaders in education must provide this life-giving nourishment towards creating a new and healthy future One where every child matters. Trustees must therefore stand together to learn from any and all mistakes that were made in the past, even while we focus our time and efforts on fulfilling, rather than denying, the high calls to action placed before us. Trustees cannot substi-

tute their own judgment in place of these rules and requirements.

We recognize that our own values, vision and ideas must come together with those of our fellow board members, and our community, so we can serve as role models of integrity, good faith, transparency and accountability, mindful too that we are subject to our board's trustee code of conduct. Trustees are held to account for our actions by the very community that we represent.

Our legacies, and the history of our contributions, is what they will

At the end of this month, those running as trustees for the Mountain View School Division will be called upon to exercise the public trust.

Âs always, the Manitoba School Boards Association is here to provide support as they begin their journey as a trustee, and as all of the seats at their school board table are filled once again.

As local voices making local choices for the benefit of the communities we serve, fulfilling the high calling and duty of the public trust can be challenging.

The role of school trustee is often misunderstood, which is unfortunate, but easily clarified. It is not a job for the faint of heart, but it is rewarding, fulfilling and purposeful work that we do on the journey toward building public trust, and to ensure student, family, staff and community success.

- Sandy Nemeth is president of the Manitoba School Boards Association.

Clipper Publishing's What's It? Challenge

**Can you identify** what this item is and what it was used for?

Please include your full name, home community and date the photo appeared in The Clipper. Photos by Pioneer Village Museum

in Beausejour

Email your answer to news@clipper.mb.ca or call 204-268-4700



Last week's What's It?

The What's It? object in the Oct. 24 edition of The Clipper was a TYPESETTING MACHINE. Congratulations to Joan Einarson of Cape Coppermine for being the first person to provide the correct answer.

Also providing correct answers were Norma Buss, Paul Albert and Jody Bowers of Beause-jour, Ken Ezinicki of Cooks Creek, Morris Radych of Pine Falls and Ron Dyck of Gull Lake.





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