

WE ARE BARONS!

Ecole Edward Schreyer School
Presentation to the Board

December 3, 2024

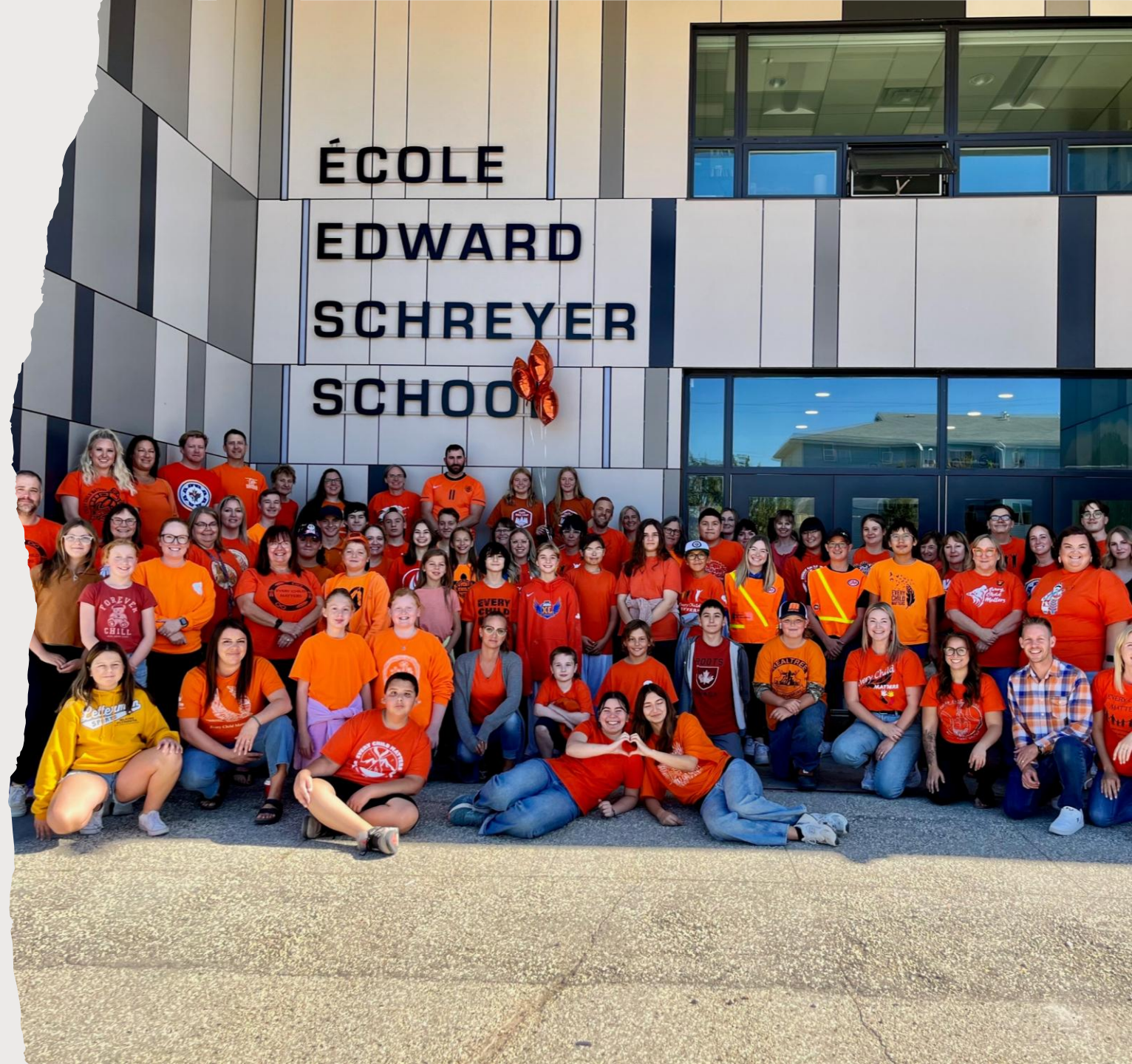


Introductions

- Lonnie Liske, Principal
- Erica Massie, Vice Principal
- Jaymi Witzke, Vice Principal

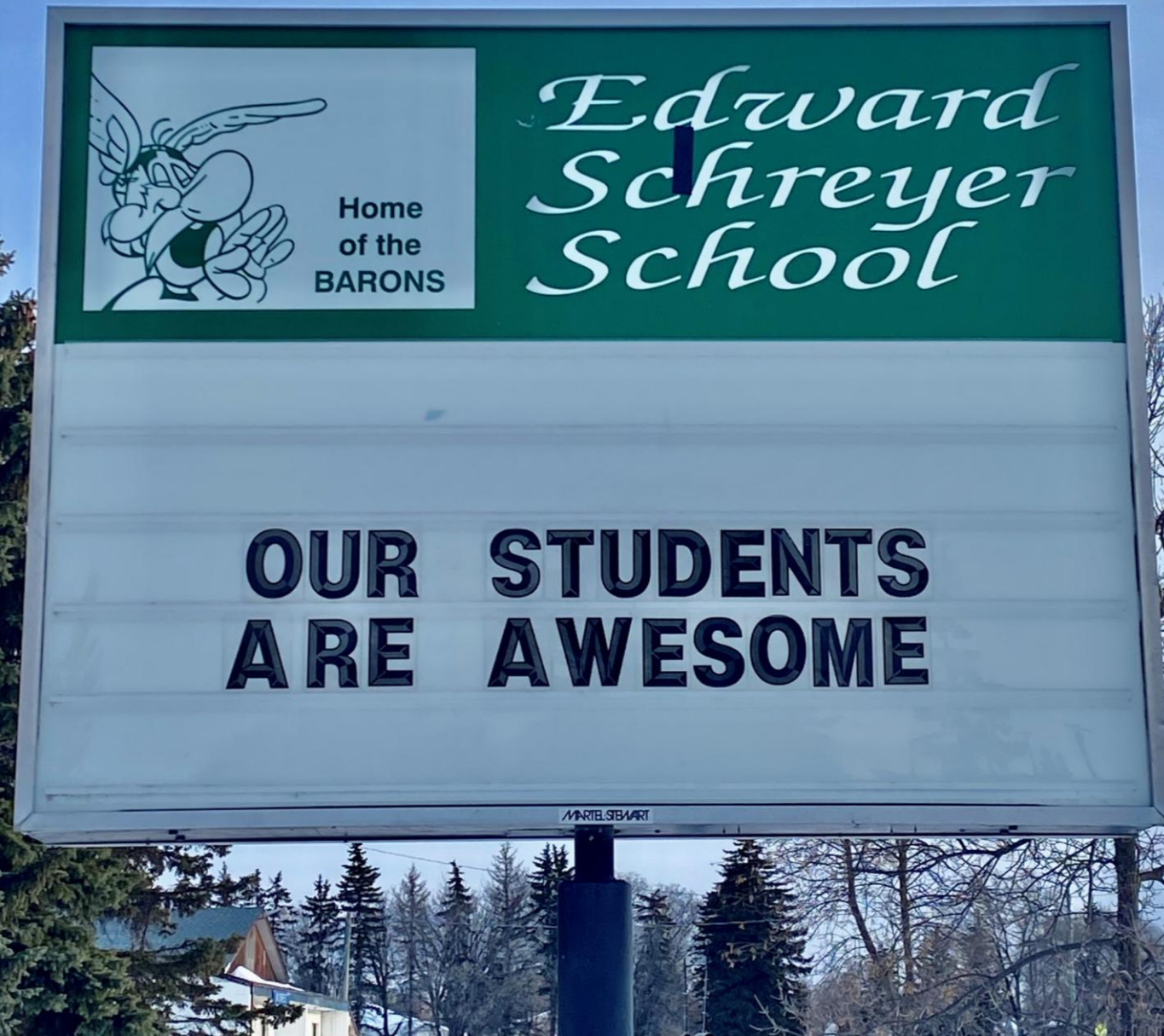
Agenda

- School Demographics
- School Goal
- Data
- Next Steps
- Final Words
- Questions



Our School

- Grades 6-12
- Dual Track:
 - French Immersion
 - English
- 707 Students
- 80 Staff Members



School Goal: Responsive Teaching

- Students will show improvements in specific learning outcomes through Responsive Teaching strategies, which will be determined through Student Profiles and Classroom Profiles.

ARE YOU INVOLVED...

BARONS GIVE BACK

Barons Give Back Presents:
Grade Wars Christmas Donation Drive
November 14th to December 10th
bring non-perishable foods, household items, cooking supplies, toys, shampoo, soaps, or anything else you want to give! The grade that collects the most will receive the most grade points!
...Item drop off locations...
Grade 9) Mrs. Pappert's office
Grade 10) Mrs. Sheehan's classroom
Grade 11) Mrs. Seadon's office
Grade 12) Mrs. Lowry's classroom

STUDENT EVENTS

UPCOMING EVENTS!
-HOCKEY DAY -PIZZA SALES
-FRANCKE BIRCHFAST-FIELD DAY
-GRADE WARS-YEAR END BBQ
-SPIRIT WEEKS -DANCES
-ASSEMBLY GAMES
-LUNCH TIME EVENT

MINDSET RESET

NOVEMBER
UPCOMING EVENTS FOR MINDSET RESET...
JOIN US IN ROOM 21!
NOV. 5 Positive message coloring
NOV. 12 Hot cocoa and a TedTalk
NOV. 19 Hand tracing activity
NOV. 26 Board games and a movie

COURT DUTY

our focuses each season
meetings will be held weekly and Friday, when will be held in a group!
fall tasks
general clean up
preparing for winter
check in on students
gather in libraries
winter tasks
preparing for winter
check in on students
gather in libraries
spring tasks
check in on students
gather in libraries
spring semester
summer tasks
check in on students
gather in libraries
spring semester

COURT SIGN UP sheet

VOLUNTEERS ARE NEEDED! CPTC
Criminal Justice Program
Championships
DEC 14 12-8PM
&
DEC 15 9-5PM
SHIFTS ARE 04 HRS
WHAT YOU CAN HELP US WITH
Wrapping bags, packing coffee and tea shipments
Packing and wrapping food for the food bank
Clearing tables and filling out orders
Helping where needed
INTERESTED? CONTACT
808 PODOBAY PT
304-288-2232 ext
2018-2019 2019

CONNECTIONS

It's all about relationships....

Strategies

Student Profiles

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graph TD; A[Student Profiles] --> B[Questionnaires]; B --> C[Classroom Profiles]; C --> D[Responsive Teaching];
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Questionnaires

Classroom Profiles

Responsive Teaching

Student & Classroom Profile Information

Student Profiles

- anecdotal information
- student-specific plans
- attendance concerns
- social/emotional concerns
- reading, writing and numeracy info.

Information is Used to Create Classroom Profiles

- look for trends
- responsive teaching Strategies are applied

Questionnaires

- each student/each class
- minimize assumptions
- encourages self-advocacy
- strengthens relationships

Data

Responsive Teaching Strategies

- 60% of Staff in Semester 1
- 80% of Staff in Semester 2

Specific Data

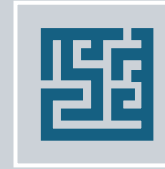
- 85% of Teachers Utilized Data to Track Efficacy of RT



Staff Feedback



“Vertical learning in my humanities classroom went well every time!”



“I tried reciprocal learning. It went mostly well, but I would like to try it again with different groups to collect more robust data.”



“We have done speed debates and round-table discussions as a way to improve spontaneous conversations in French. Each time has been very successful...I have also noticed a general increase in the amount of spontaneous French being spoken in class.”



“I thought the students that were good at Math generally liked it and didn't have Math anxiety. The feedback (through questionnaires) painted a very different picture.... I am way more empathetic in my approach.”

NEXT STEPS



Focus on student learning by utilizing student and classroom profile data to select and implement Responsive Teaching Strategies



Highlight effective teaching strategies



Update Responsive Teaching strategies column in Student Profile document.



Ongoing PD and Demonstrations on 'Best Practice' and Teaching Strategies.





“I Believe That I can Learn”

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