



# Anola School Presentation

APRIL 2, 2024

# Demographics

K	21
1	20
2/3	21
2/3	23
4/5	25
4/5	24
6	22
7/8	24
7/8	26

# School Goal

2023 - 2024

**Students will grow as readers as evidenced  
by Divisional Assessment Tools.**

# Regular Classroom Instruction

- ▶ **Teachers**
- ▶ **Educational Assistants**
- ▶ **Student Services**

PD  
Literacy  
Reading  
Behaviour  
Progressions  
Assistive  
Strength  
Profile  
Buddy  
Conferences  
Technology  
Social Awareness  
progress  
Observations  
Libraries  
Conversations  
eye  
Products  
Evidence

# TEAM APPROACH TO LITEARACY

## Interventions

- ❖ Grades K-3 – Robin Turner
- ❖ Literacy Interventions for students with Special Needs – Sarah Westdal
- ❖ Grades 4-8 – Amanda Dent & Cory Smith

# K-3 Literacy Interventions

- ▶ September to March:
  - Jan Richardson model of guided reading
  - Rime Magic
  - Elements of UFLI foundations for phonics
  
- ▶ Since training in UFLI (March 7):
  - Transitioned to using full UFLI Foundations model, beginning with the “Getting Started” lessons to learn the procedures for the lessons.

# Literacy Interventions for High Needs Students

- ▶ Varies greatly depending on the student's level of development, interests and engagement.
- ▶ Nonspeaking student
  - “Research Projects” on topics of interest
  - Novel study with embedded core words.
- ▶ ***An Example***
  - ▶ **The Very Hungry Caterpillar**
- ▶ **Core Words:** very, on, he, ate



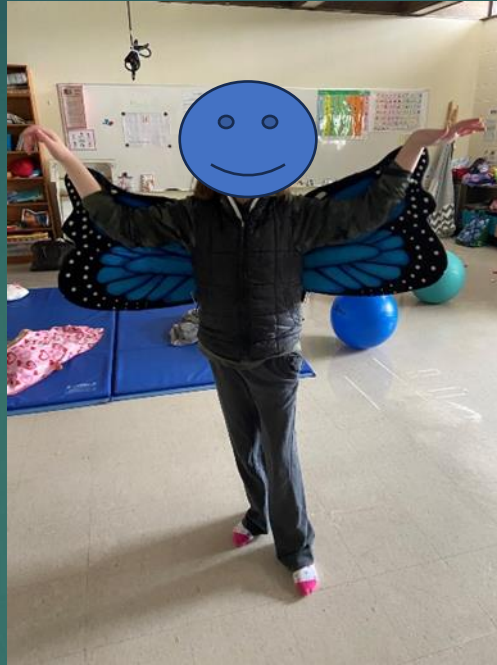


## ▶ **Activities**

- Fine motor- crafts, coloring sheets, Velcro books (1-1 matching)
- Speech and Language- finding core words on talker (IPAD) and 'reading along' with the story
- Listening/Viewing- Mr. Stanley read the books in front of a green screen and we uploaded the videos to YouTube so she can watch any time
- Gross motor – acting out the story with costumes
- Sharing with peers



I researched Great White Sharks



I am acting out the story

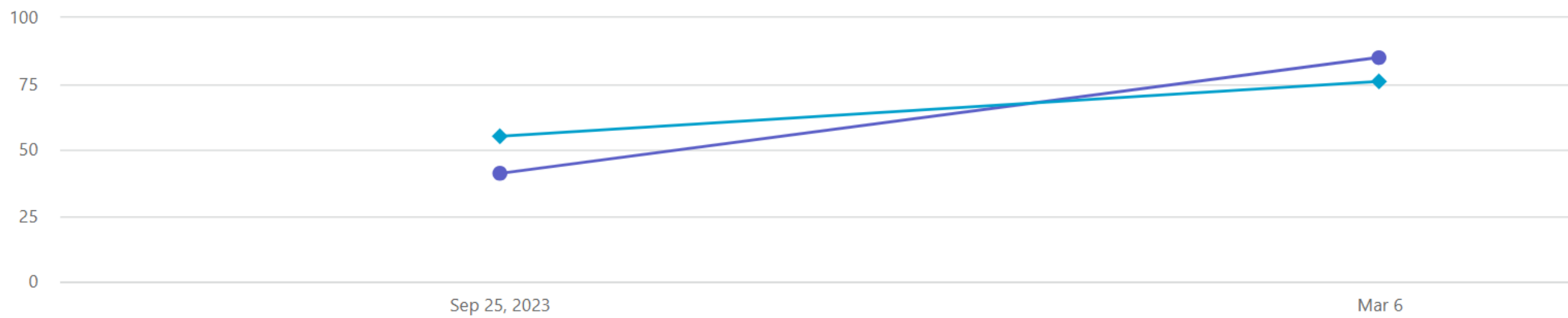


I shared my story

# 4-8 Literacy Interventions

- ▶ Amanda Dent/Cory Smith
  - ▶ Assistive Tech – whole class teaching – speech to text/text to speech
  - ▶ Learning Accelerators – Teacher By In
  - ▶ Reading progressions

## Accuracy rate



# Questions

