



SUNRISE
SCHOOL DIVISION

Middle Years Provincial Assessment

2023-2024

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INTRODUCTION

The Middle Years Provincial Assessment is part of the provincial assessment program that includes Early Years Assessment, and summative tests in Grade 12. The assessments for early and middle years rely on teacher judgment of students' abilities through observations and conversations during daily instruction and by collecting evidence of learning.

Midway through the school year, grade 7 students are assessed for competencies in Numeracy, and grade 8 students are assessed for Reading Comprehension and Expository Writing. The primary purpose of this classroom-based assessment is to improve student learning and engagement by building student awareness and confidence in their learning. The second purpose of this assessment is to gather information in key areas, called competencies. Teachers, students, and parents can use the information to inform decisions about individual student learning, while the larger educational and stakeholder communities use the information for monitoring and decision-making.

IMPORTANT NOTE: Data arising from this assessment is primarily for teachers when making instructional decisions. The aggregate data is useful when discussing Middle Years Assessment, but is only one part of the picture and should be used in conjunction with other sources when making decisions or drawing conclusions about student achievement; this includes comparisons between groups (e.g. language groups) and over time.

Schools included in this report are listed below.

English Program Schools:

- Anola School
- École Dugald School
- Springfield Middle School
- École Edward Schreyer School
- Lac du Bonnet Senior School
- École Powerview School
- Whitemouth School

Hutterian Colony Schools:

- Grafton School
- Gross School
- Heartland School
- Hofer School
- Richland School
- Springwell School

French Immersion Program Schools:

- École Dugald School
- École Edward Schreyer School
- École Powerview School

SUMMARY OF RESULTS

English Program

In the areas identified on the assessment, Sunrise School Division is recording a slightly higher percentage of students who are either meeting or approaching curricular expectations in both grade 7 numeracy and grade 8 reading and writing in English as compared to the provincial average.

French Immersion Program

Results for our French Immersion students are mixed and vary noticeably from year to year.

Results for grade 7 numeracy are near the provincial average.

Sunrise School Division has a lower percentage of students meeting expectations in the areas identified by the grade 8 reading and writing in English assessment when compared to the rest of the province. However, when combining the Meeting Expectations and Approaching Expectations categories together, Sunrise students demonstrate achievement at a similar level to their provincial peers. Within Sunrise School Division, there is a higher percentage of French Immersion students meeting expectations in these areas when compared to students in the English program.

Sunrise School Division has a lower percentage of students meeting expectations in the areas identified by the grade 8 reading and writing in French assessment when compared to the rest of the province. The results are unusually lower in some areas, raising curiosity the results may be indicating something other than student achievement, for example teacher understanding of the assessment process. These assessment results would not be consistent with our other data indicators related to student achievement. The French Immersion results have been reviewed with Division Principal Chris Gusberti, who will be following up with schools.

MID-GRADE 7 – ENGLISH PROGRAM – NUMERACY

Division: Province:
 2019 n = 287 n = 12,272
 2020 n = 289 n = 12,691
 2021 n = no assessments completed
 2022 n = 286 n = 12,218
 2023 n = 332 n = 12,580
 2024 n = 312 n = 13,145

Number Sense

Figure 1: Orders fractions

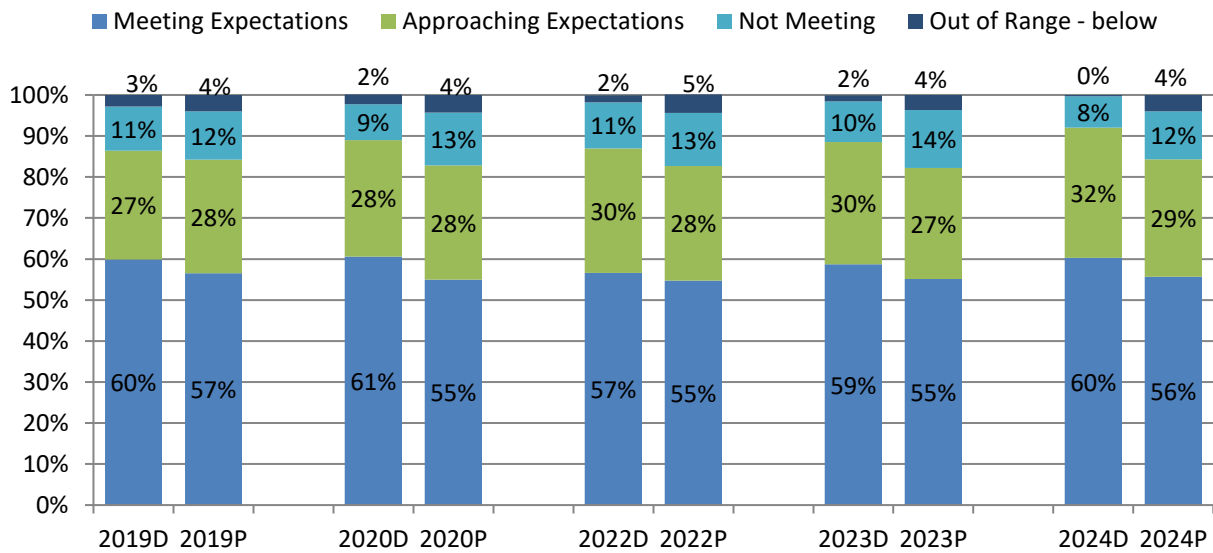


Figure 2: Orders decimal numbers

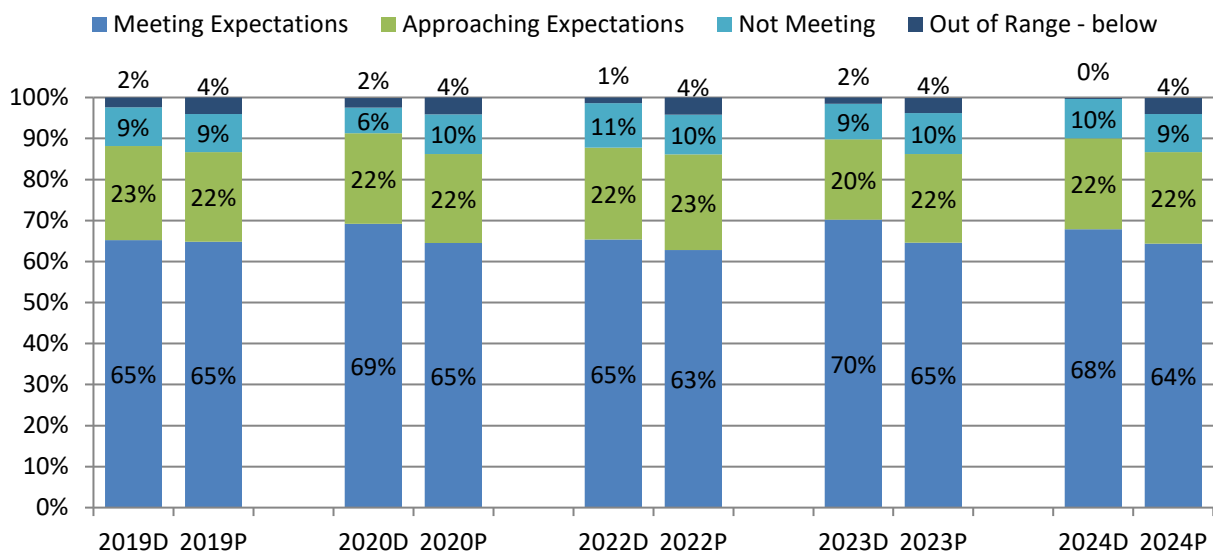
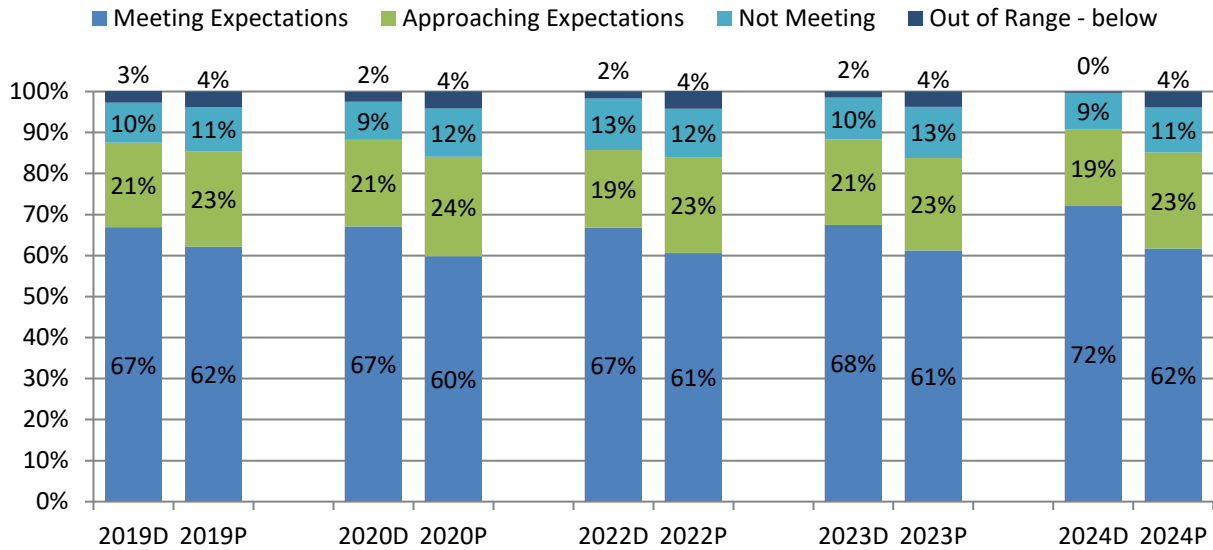


Figure 3: Understands that a given number may be represented in a variety of ways



Number Skills

Figure 4: Uses number patterns to solve mathematical problems

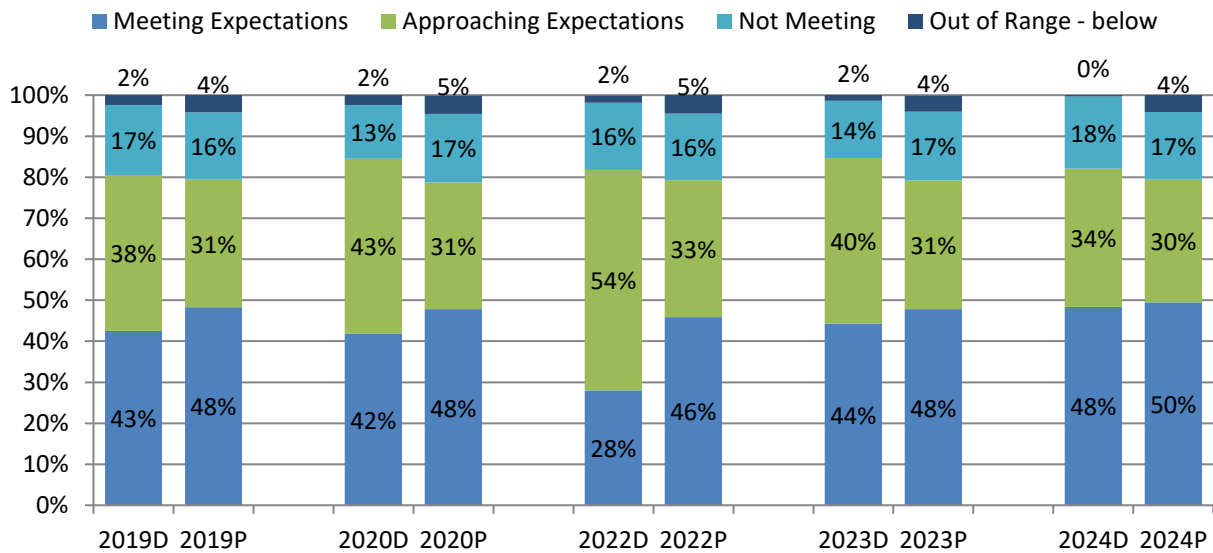
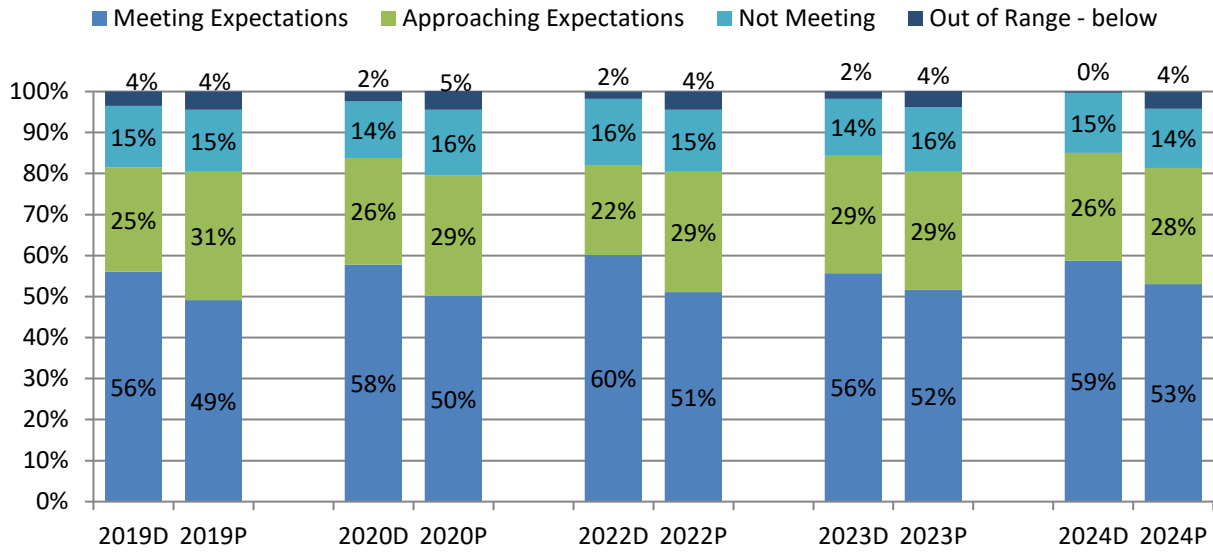


Figure 5: Uses a variety of strategies to calculate and explain a mental math problem



MID-GRADE 8 – ENGLISH PROGRAM – READING AND WRITING IN ENGLISH

Division: Province:
 2019 n = 298 n = 12,074
 2020 n = 301 n = 12,458
 2021 n = no assessments completed
 2022 n = 303 n = 12,174
 2023 n = 295 n = 12,948
 2024 n = 331 n = 13,015

Reading Comprehension

Figure 6: Understands key ideas and messages in a variety of texts

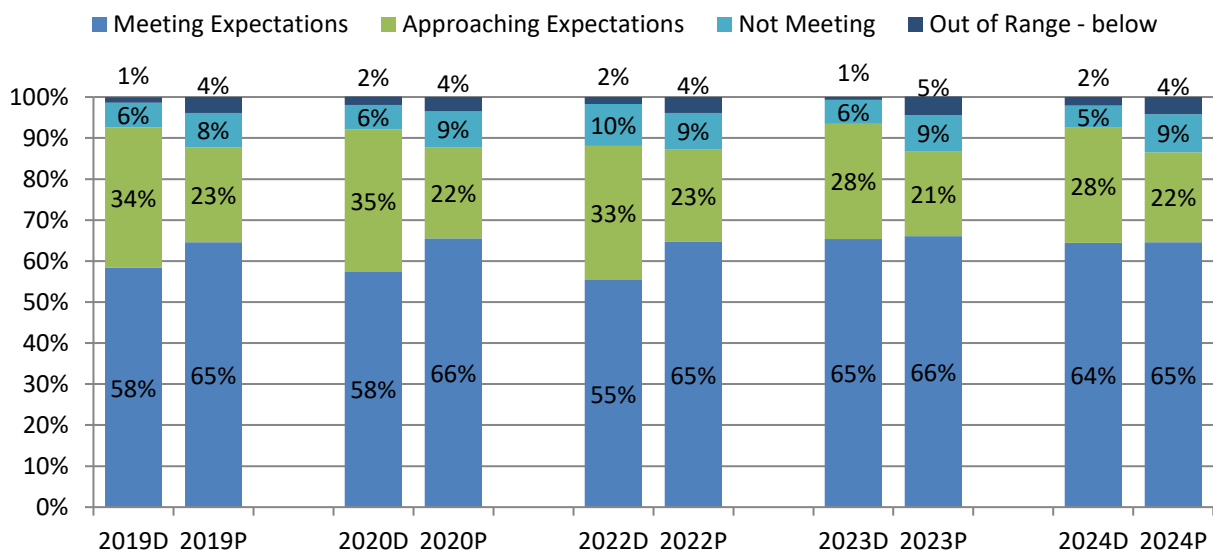


Figure 7: Interprets a variety of texts

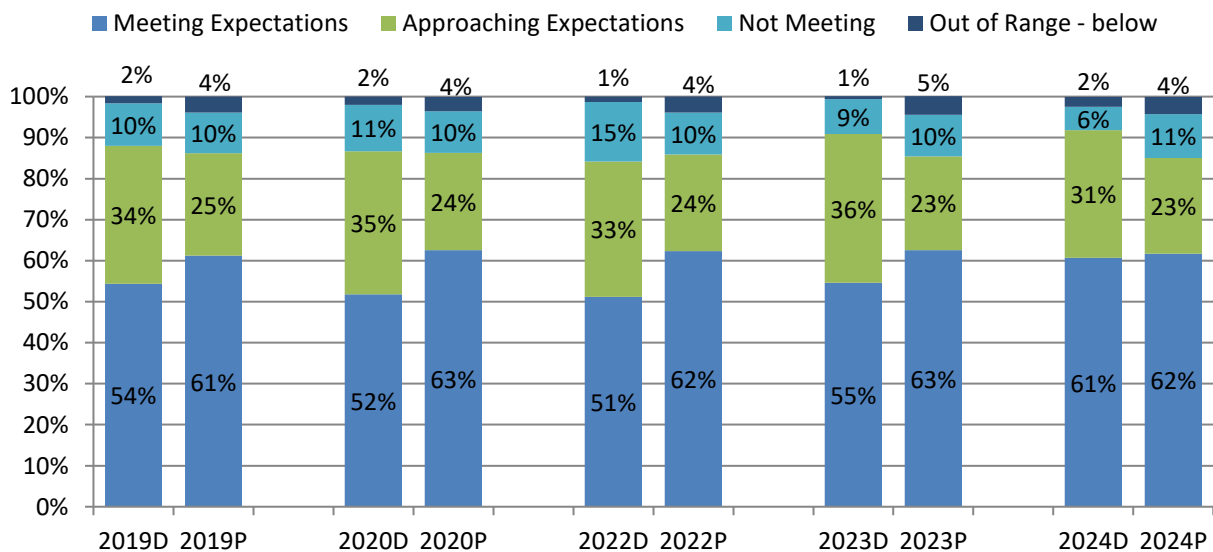
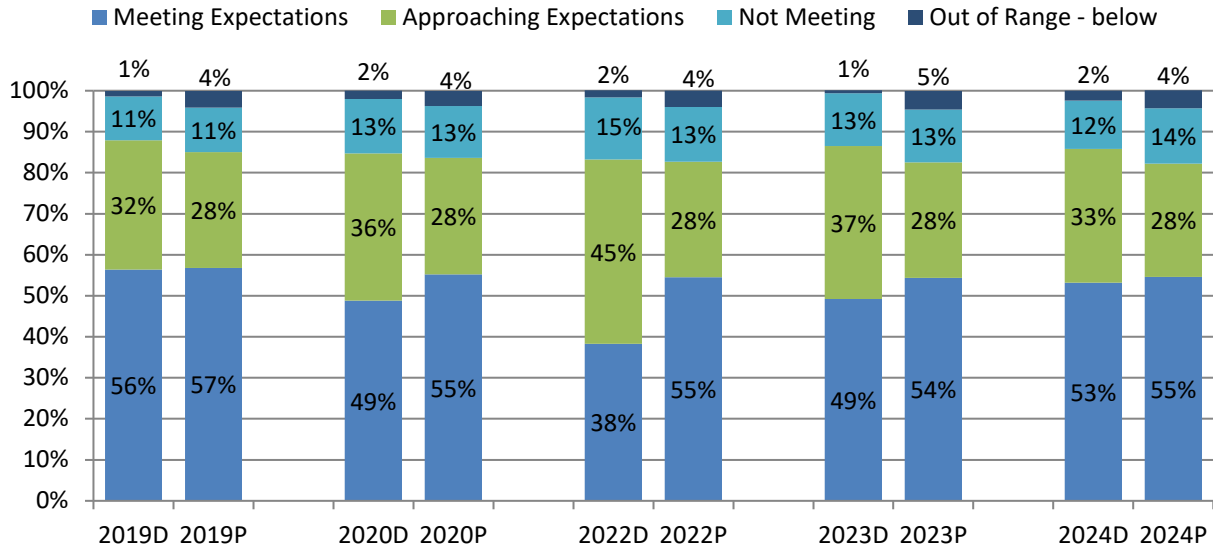


Figure 8: Responds critically to a variety of texts



Expository Writing

Figure 9: Generates, selects, and organizes ideas to support reader's understanding

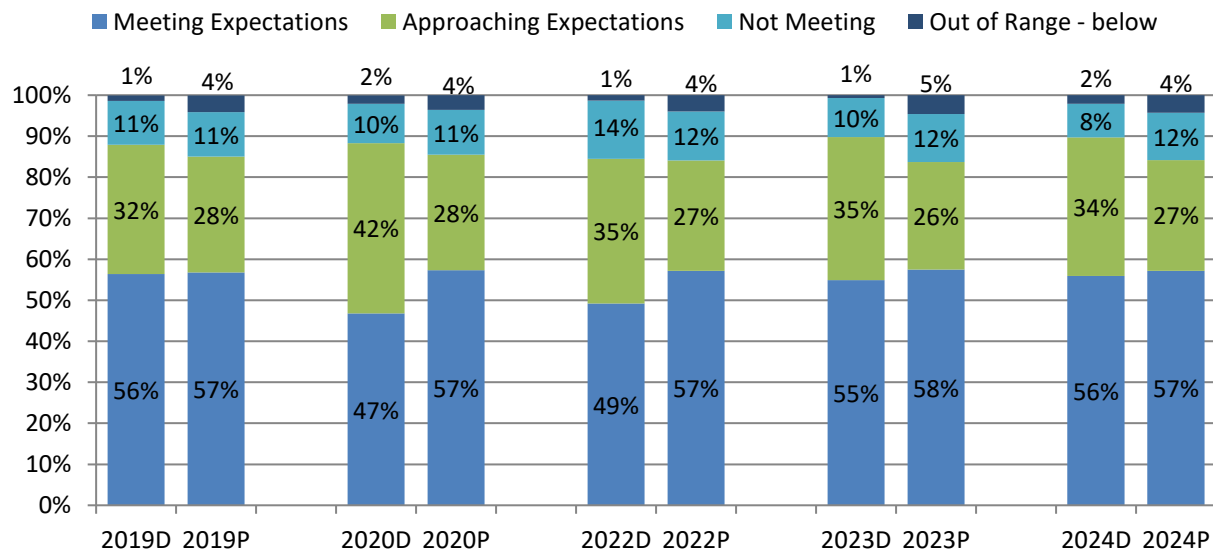


Figure 10: **Chooses language to make an impact on the reader**

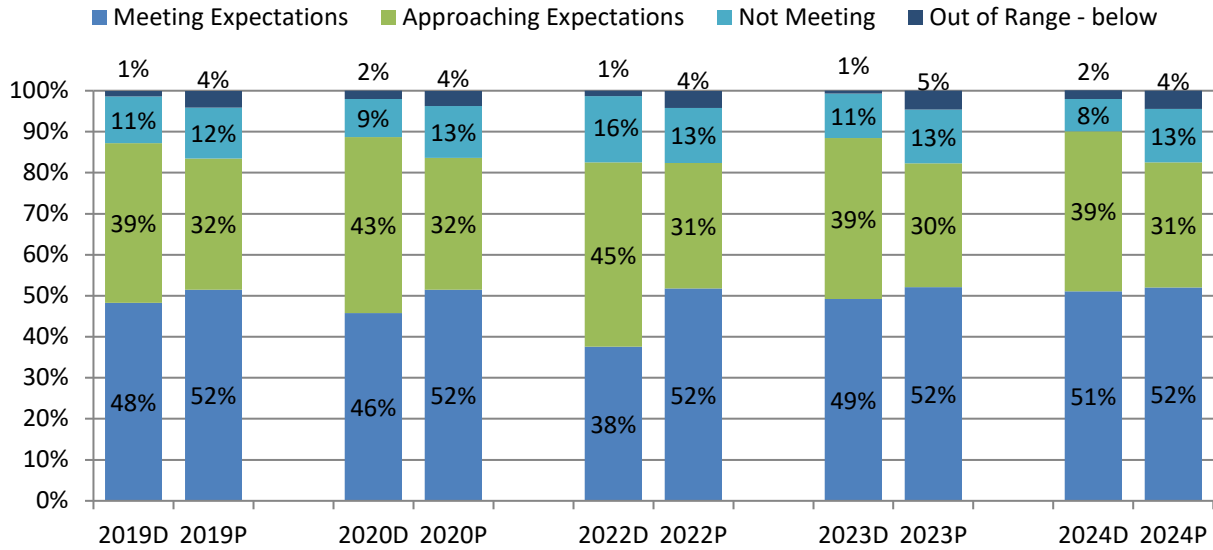
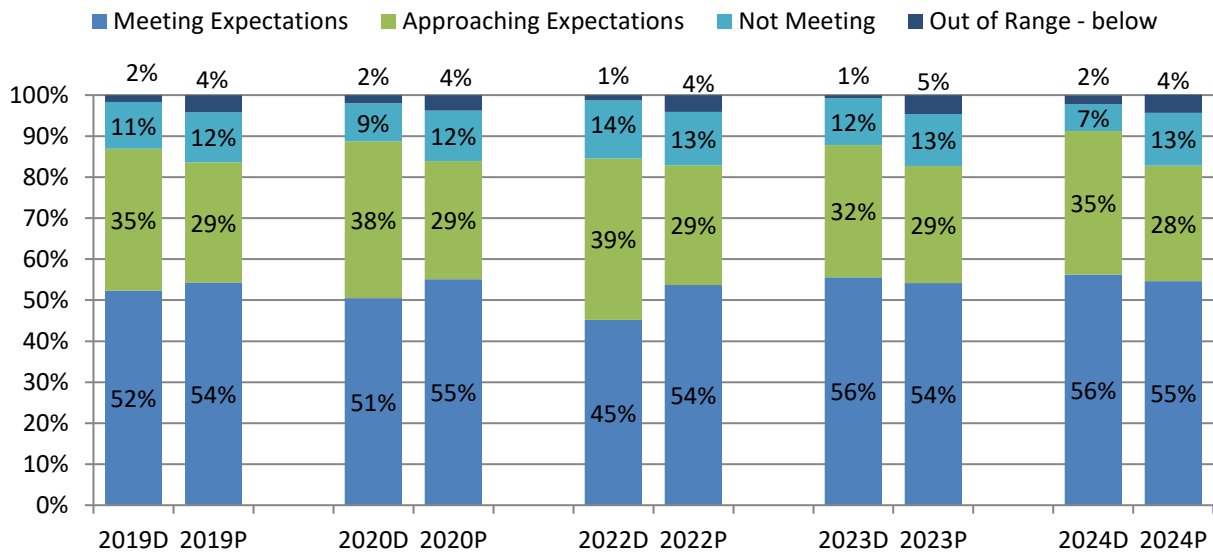


Figure 11: **Uses conventions (spelling, grammar and/or punctuation) and resources (spell-checker, thesauruses, dictionaries, etc.) to edit and proofread to make meaning clear**



MID-GRADE 7 – FRENCH IMMERSION PROGRAM – NUMERACY

Division: Province:
 2019 n = 55 n = 1,827
 2021 n = no assessments completed
 2022 n = 62 n = 2,058
 2023 n = 71 n = 2,045
 2024 n = 74 n = 1,969

Number Sense

Figure 12: Orders fractions

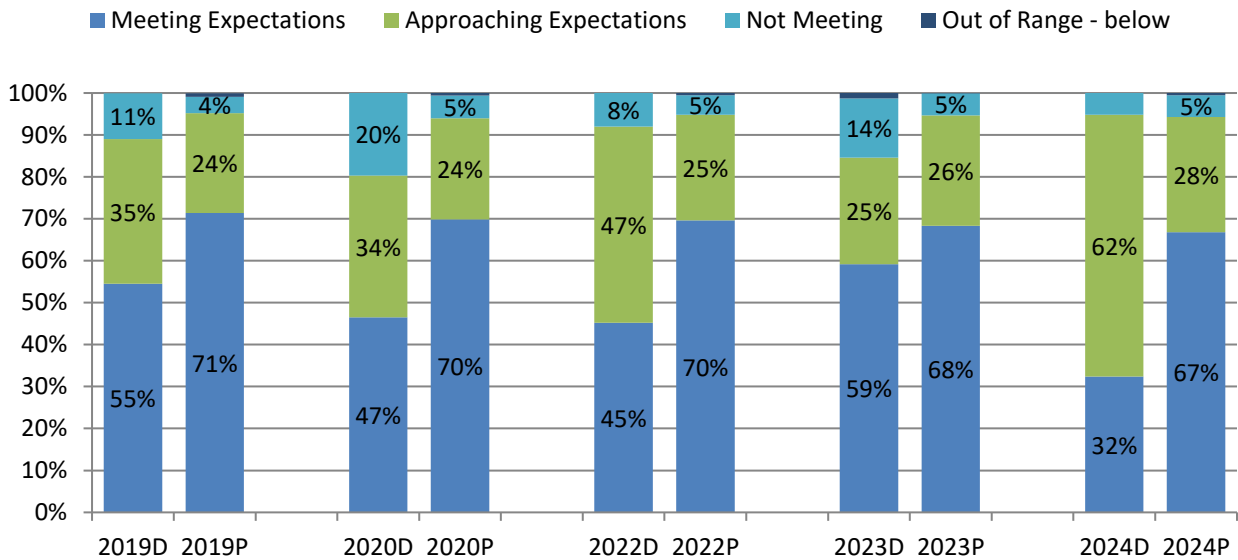


Figure 13: Orders decimal numbers

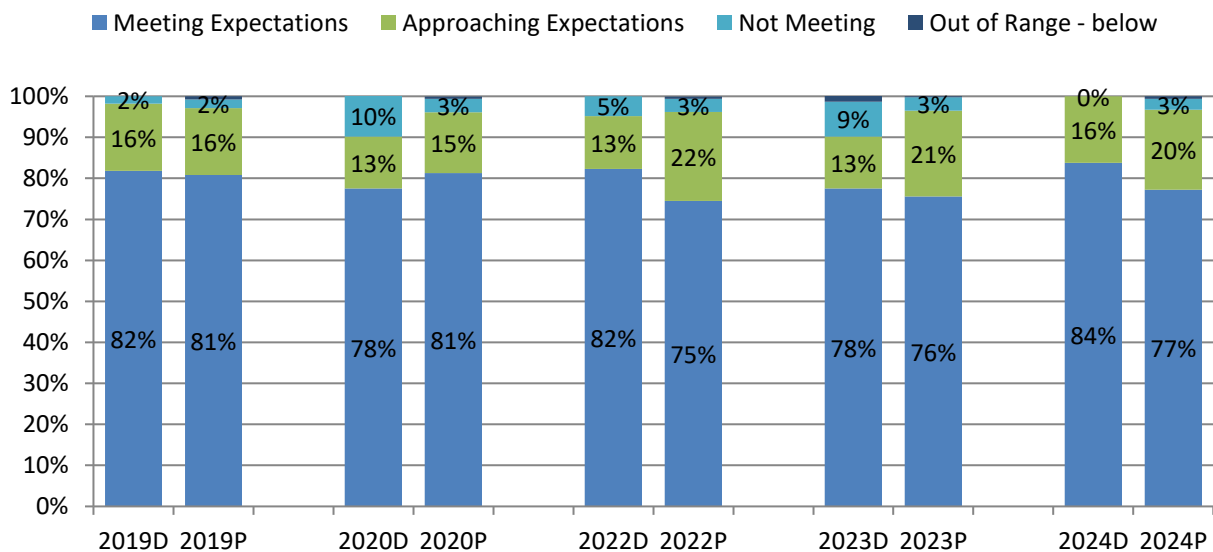
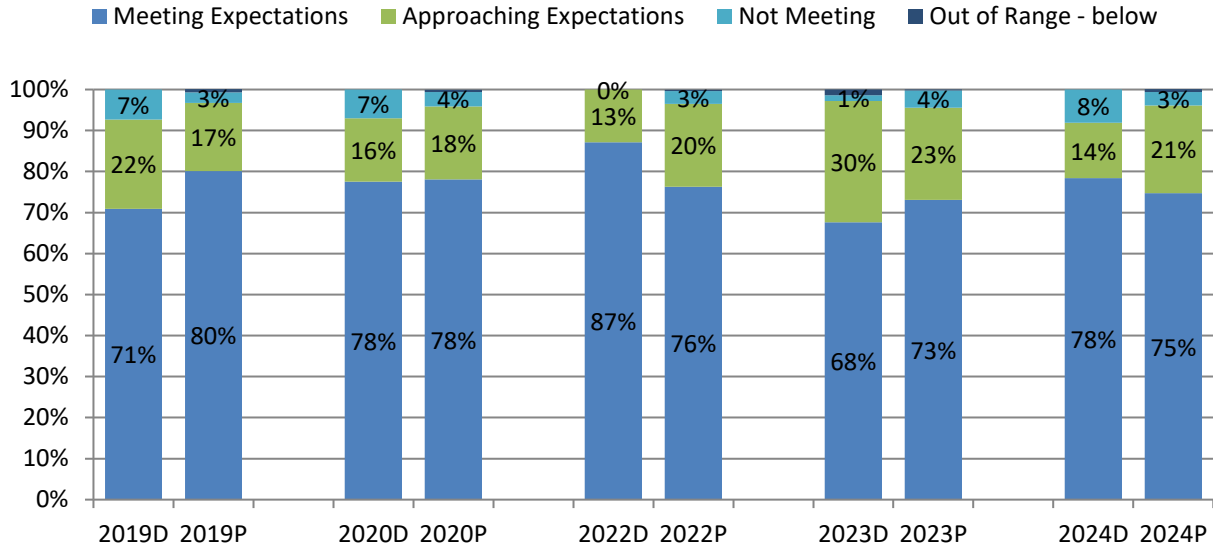


Figure 14: **Understands that a given number may be represented in a variety of ways**



Number Skills

Figure 15: **Uses number patterns to solve mathematical problems**

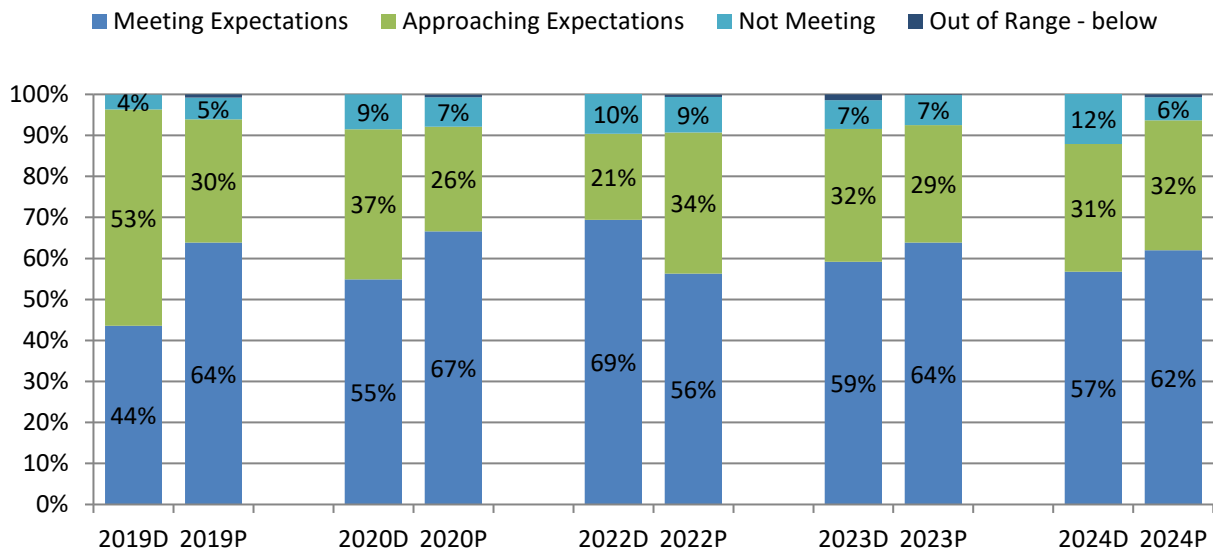
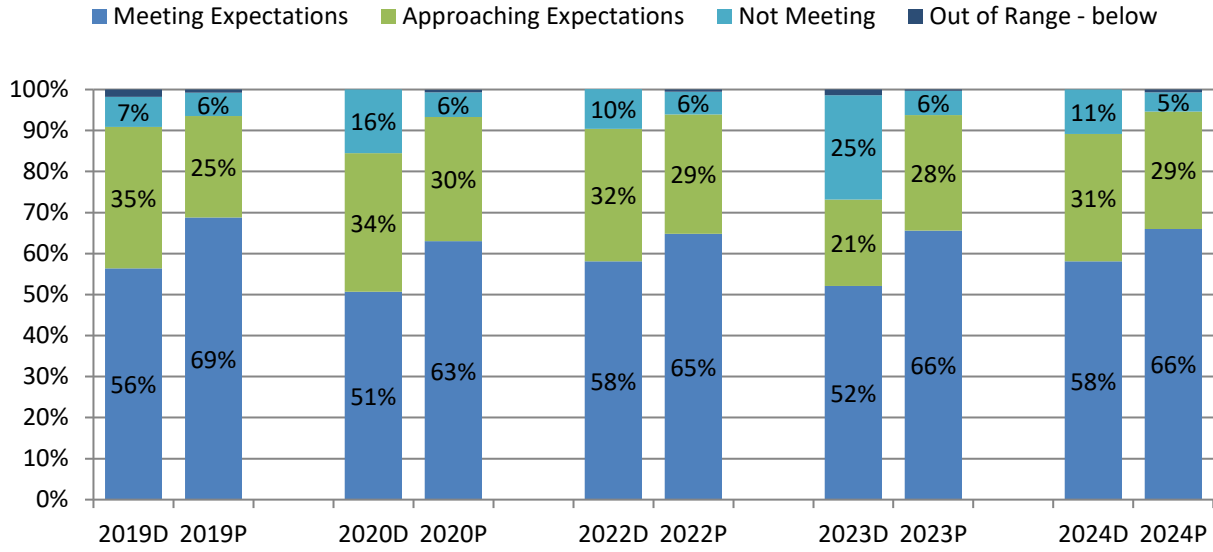


Figure 16: Uses a variety of strategies to calculate and explain a mental math problem



MID-GRADE 8 – FRENCH IMMERSION PROGRAM – READING AND WRITING IN ENGLISH

Division: Province:
 2019 n = 44 n = 1,692
 2020 n = 51 n = 1,766
 2021 n = no assessments completed
 2022 n = 53 n = 1,981
 2023 n = 61 n = 1,958
 2024 n = 71 n = 1,980

Reading Comprehension

Figure 17: Understands key ideas and messages in a variety of texts

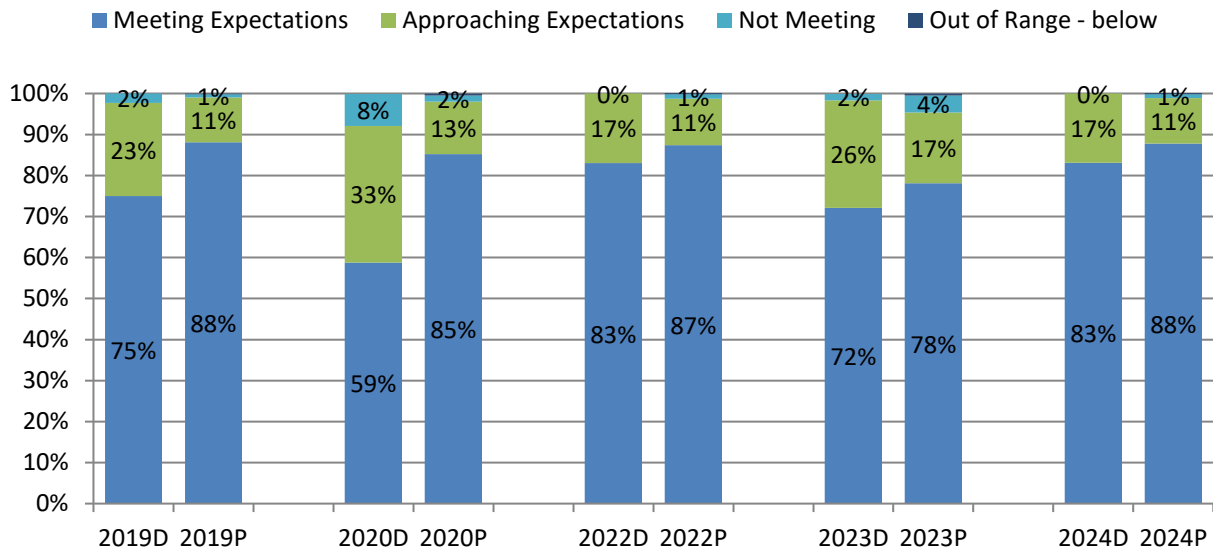


Figure 18: Interprets a variety of texts

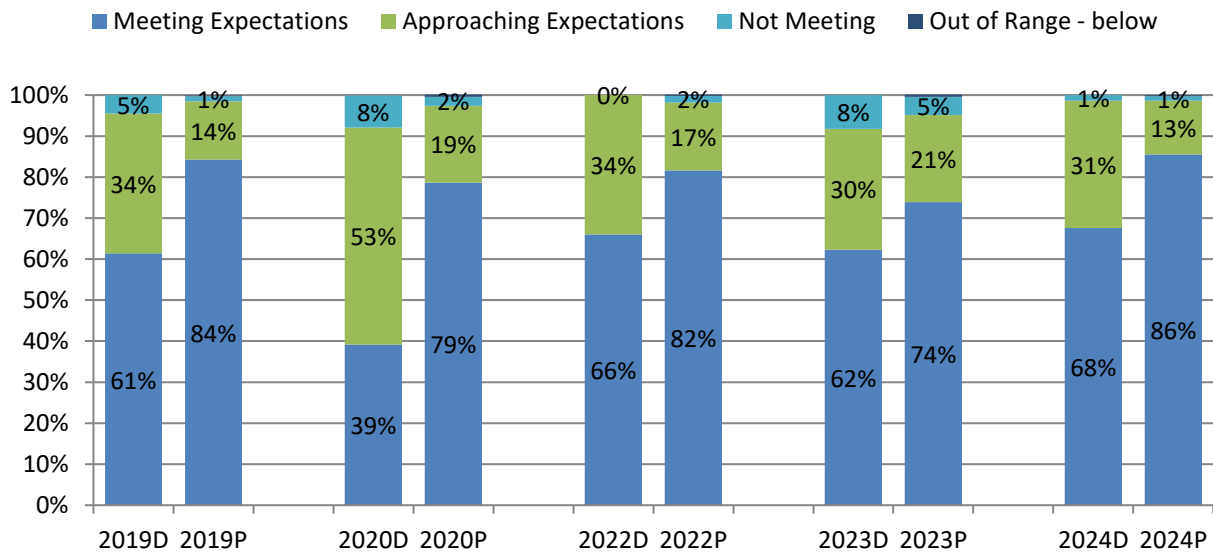
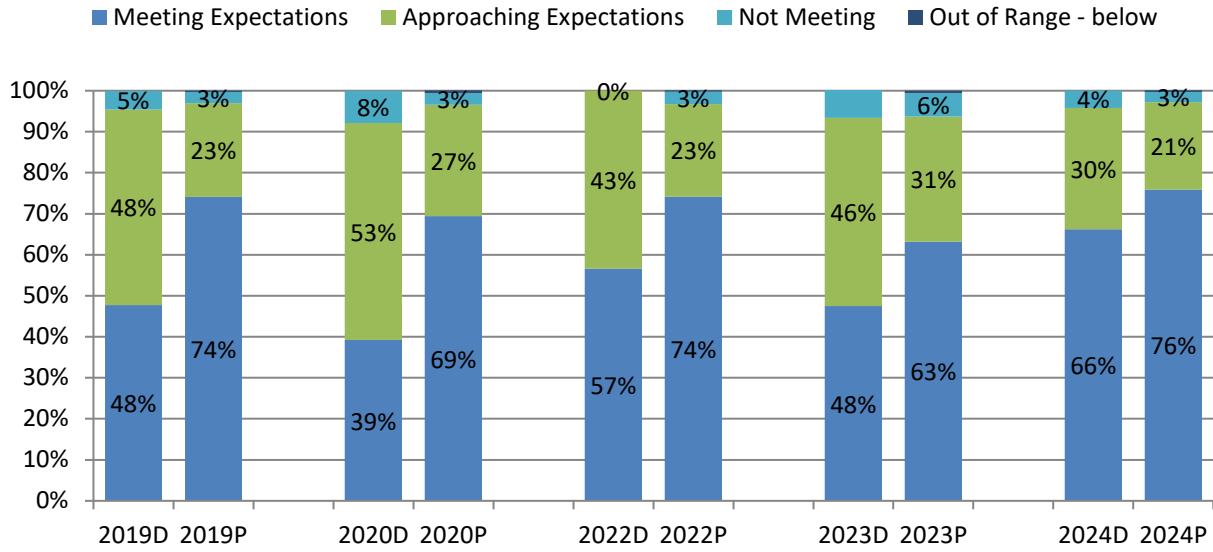


Figure 19: **Responds critically to a variety of texts**



Expository Writing

Figure 20: **Generates, selects, and organizes ideas to support reader's understanding**

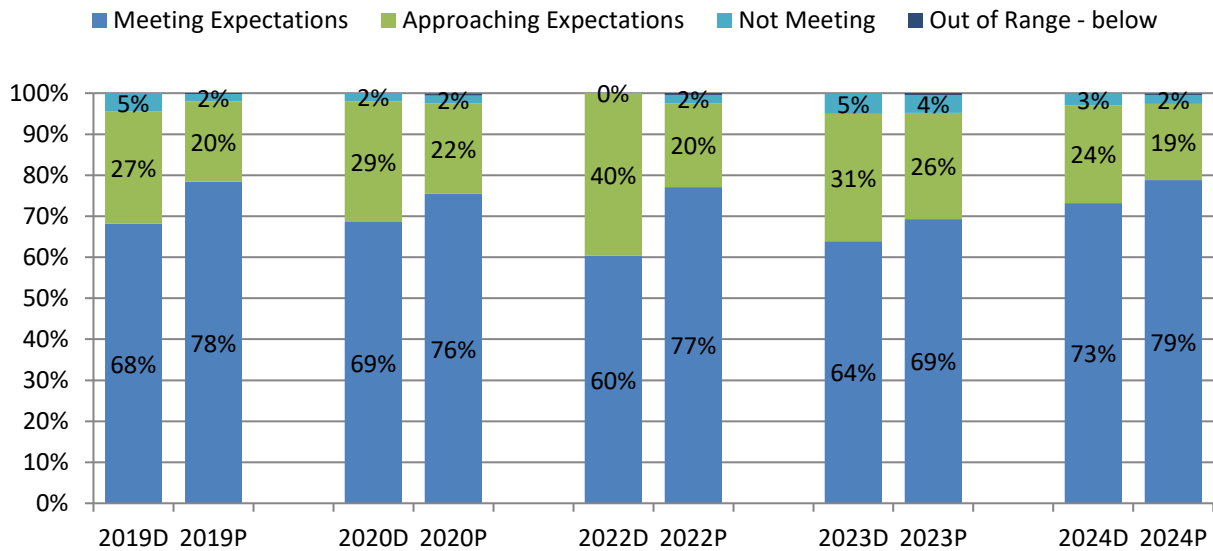


Figure 21: Chooses language to make an impact on the reader

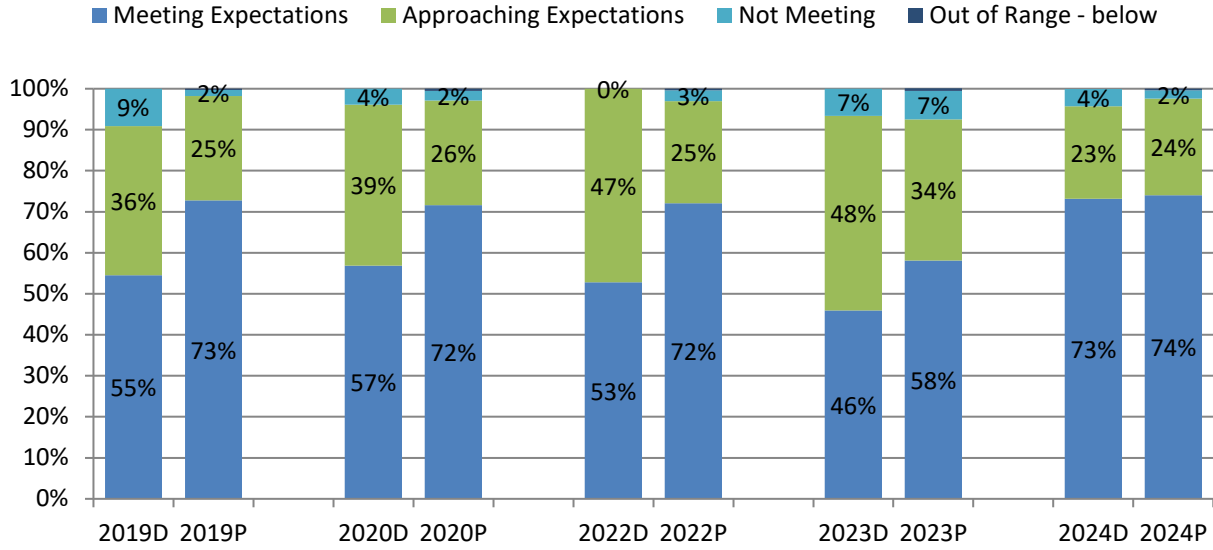
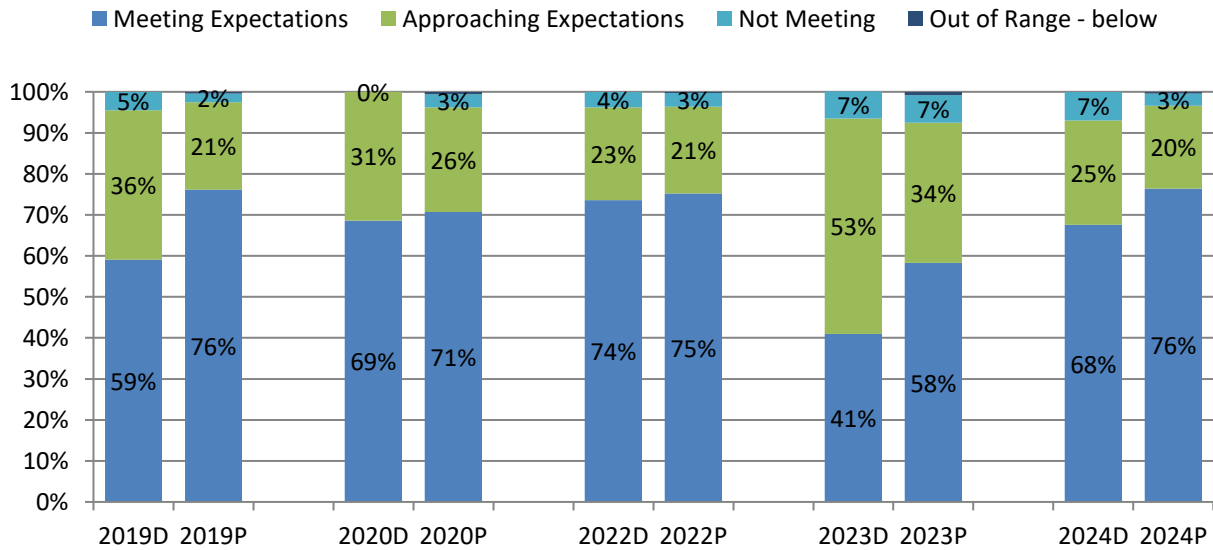


Figure 22: Uses conventions (spelling, grammar and/or punctuation) and resources (spell-checker, thesauruses, dictionaries, etc.) to edit and proofread to make meaning clear



MID-GRADE 8 – FRENCH IMMERSION PROGRAM – READING AND WRITING IN FRENCH

Division: Province:
 2019 n = 44 n = 1,692
 2020 n = 51 n = 1,766
 2021 n = no assessments completed
 2022 n = 53 n = 1,981
 2023 n = 61 n = 1,958
 2024 n = 71 n = 1,980

Reading Comprehension (in French)

Figure 23: Understands key ideas and messages in a variety of texts

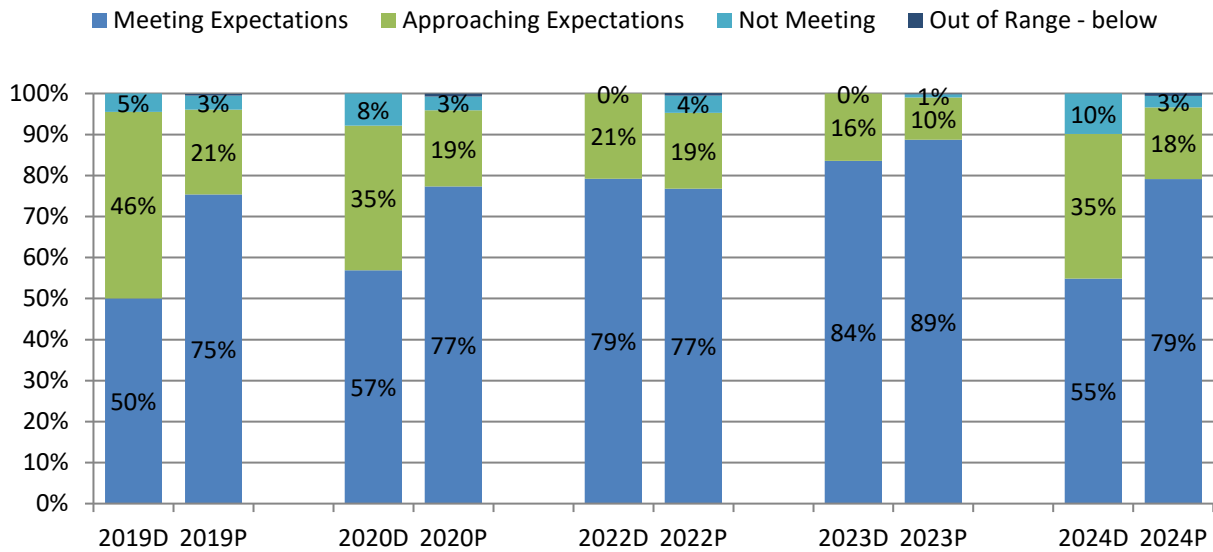


Figure 24: Interprets a variety of texts

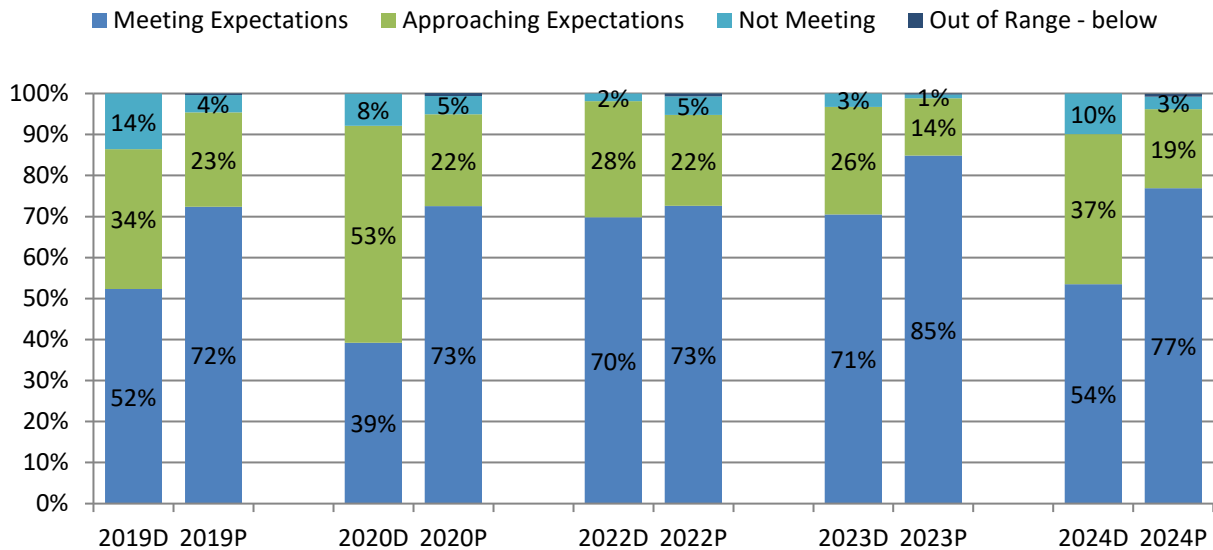
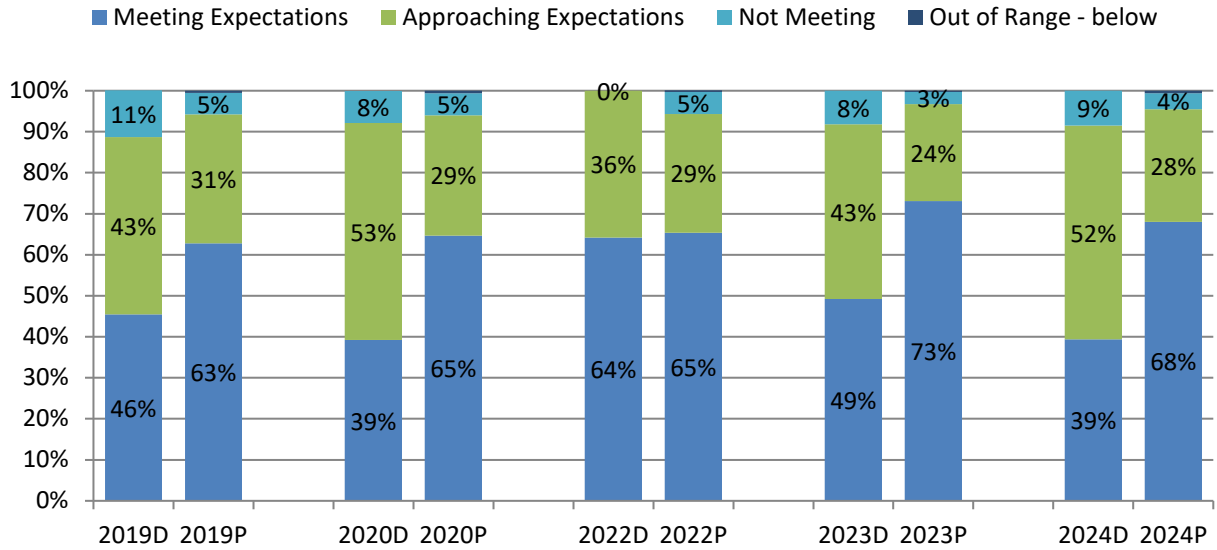


Figure 25: **Responds critically to a variety of texts**



Expository Writing (in French)

Figure 26: **Generates, selects, and organizes ideas to support reader's understanding**

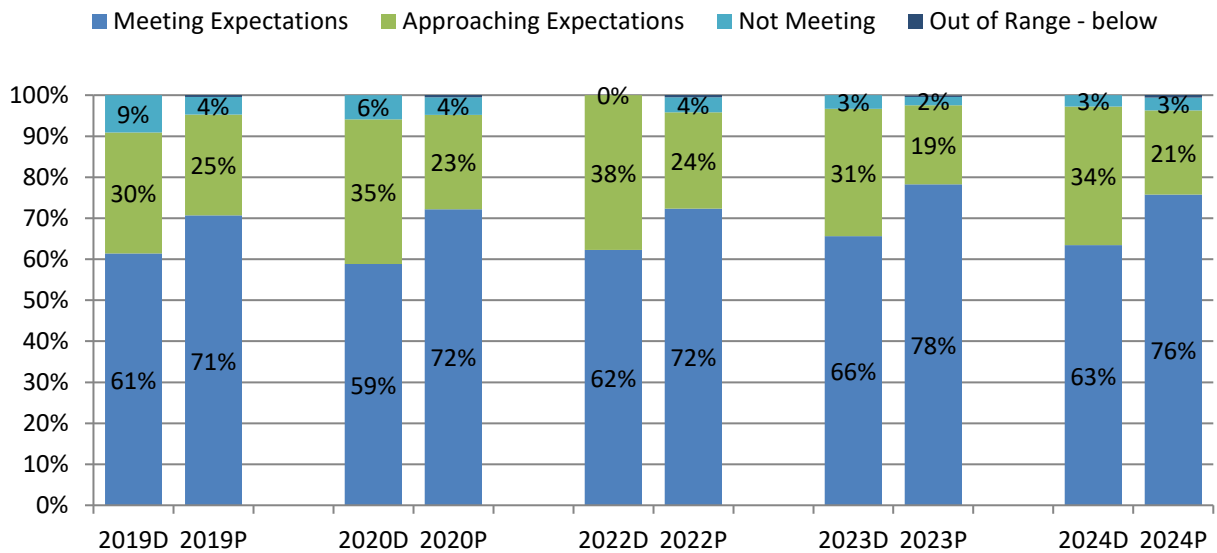


Figure 27: Chooses language to make an impact on the reader

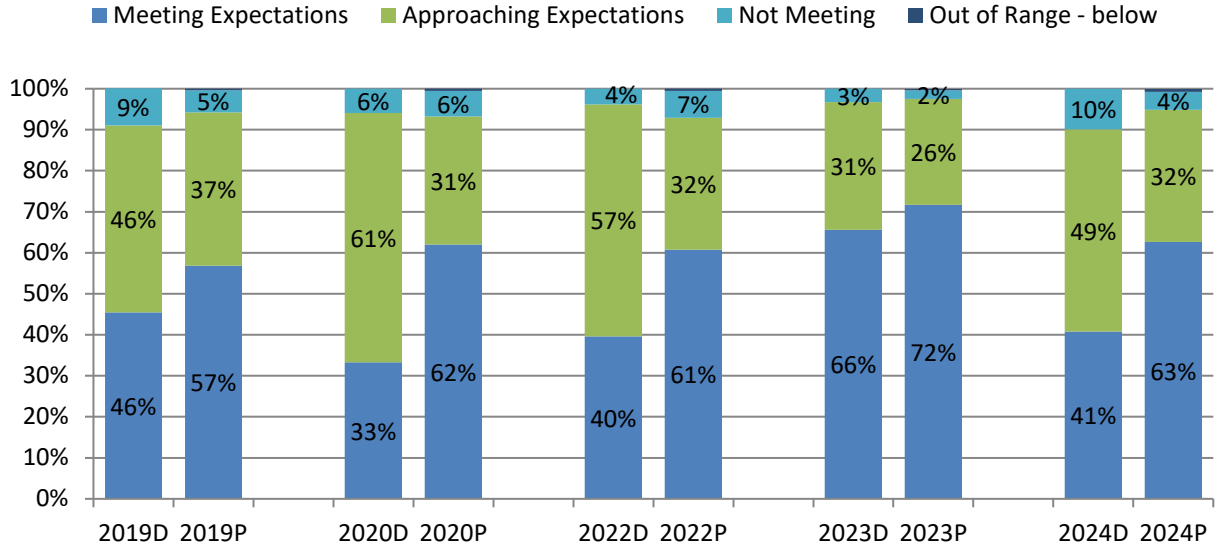


Figure 28: Uses conventions (spelling, grammar and/or punctuation) and resources (spell-checker, thesauruses, dictionaries, etc.) to edit and proofread to make meaning clear

