

# SUNRISE SD PROFESSIONAL DEVELOPMENT DAY

**“LEARNING TOGETHER”**

By: Trustee Malissa Rowan



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# KEVIN LAMOUREUX

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## KEYNOTE SPEAKER

Kevin Lamoureux is heavily invested in the Manitoba school system and has become a well-known professional development speaker for school divisions, government agencies and community groups. Lamoureux is nurturing a new generation of educators who will create schools where all students can enjoy success, including troubled children and youth and Indigenous students.

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One of the first things Mr. Lamoureux talked about was how far we've come from the ideology of 150 years ago, where they tried to erase Indigenous culture and language. He played a video clip of a group of Indigenous youth singing the National Anthem, at a Winnipeg Jets Game, in their Indigenous language. Kevin spoke to the fact that had the ideology of 150 years ago persisted this would never have been a possibility.

Kevin talked about returning to the basics of love, kindness, and feeling of safety within our schools. He spoke about the difference between punishment vs consequence-based education. How we, as educators, can have power and authority that comes from kids loving and respecting us. Investing trust and responsibility in our kids with age-appropriate tasks empowers our students.

He spoke about the benefits of kids that have learned to use their voice to advocate for themselves – that these children have found power. The more we see kids finding their voices, the less likely we are to lose these kids to negative things.

Kevin talked about his belief that all our kids have beautiful gifts they want to share with us. They come into this world wanting to give. A child that feels they're contributing vs a charity case is more likely to give back to their community.

Kevin used examples throughout his keynote that emphasized the points he was trying to get across to the room of 900 Sunrise staff. He finished his presentation talking about the Indigenous traditional teaching of Mino-Pimatisiwin (the emotional, physical, mental and spiritual parts of a person, that come together in balance to lead the good life). He asked us to ask ourselves if we were living the life we were meant to.

# ASSISTIVE TECHNOLOGY

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## READING AND WRITING WITH MICROSOFT 365 WITH DANUSIA BUGYIK

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This session will introduce and enhance skills and knowledge in effectively using Microsoft 365 reading and writing tools. Participants will gain tools and strategies that can be immediately applied in the classroom. Participants will have the opportunity to actively engage with the Microsoft 365 tools, practicing their use in real-time.

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Danusia lead us through the process of signing into our Sunrise Microsoft accounts. She emphasized the importance of ensuring we're signed into the appropriate cloud, so that work will be saved online and available next time that a student signs in.

We then learned that we can find the Immersive Reader and/or Read Aloud options in the address bar when we're working in Microsoft Edge. The Immersive Reader has a lot more options for supporting learners than the read aloud option, however the immersive reader is not supported by as many sites. Danusia walked us through the different settings available, and how to make changes when using these tools. We also learned about the Picture Dictionary that can sometimes be available with the Immersive Reader. The picture dictionary shows the readers photo examples of words they may be struggling with.

Danusia did some trouble shooting with us. She also ran us through how to scan a document as a PDF that can be used with the Immersive Reader. Hint: You need to ensure optical character recognition is turned on for this to work.

We also learned about using Microsoft Lens. This is beneficial for students that need assistive technology to read something that is not already on the computer. It only works on tablets and phones, not laptops and desktops.

I did learn that ICT does not routinely add Microsoft Edge or Microsoft Lens to our devices. Both of these would be beneficial to students needing Assistive Technology. It may be something we want to look at adding to all devices going forward.

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# PRACTICAL USES OF AI

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## PRESENTED BY KRISTEN THOMPSON

### AI Usage Reminders:

- Never send a human to do a machine's job. There will always be a place for teachers to fill the human role in education. We need to think of AI in terms of helping us to fill in other aspects of the job, perhaps the parts you don't like or find cumbersome.
- Think about your classroom/school as an Ecosystem. Think about what works, and what doesn't work. How could you use AI to eliminate some of that stress?
- AI should be used with a purpose (goal), not because you feel obligated to use it.
- Do not make policies/procedures on software, because software changes daily/weekly. Instead use the policies and procedures you already have and apply it to AI.
- When using AI in schools, consider using in-domain services. Sunrise uses Microsoft, so we may want to consider using Microsoft Co-Pilot. Because Co-Pilot is considered in-domain it still tracks data, but only in relation to other Sunrise data.
- When considering using AI, remember that no login info means it cannot track data to a specific person
- Anything put into AI is published on the Internet and is now a part of the database. Knowing this, there are several "Don'ts" listed on the table on the next page.

# PRACTICAL USES OF AI

<b>AI CAN HELP WITH</b>	<b>AI CAN SUPPORT WITH</b>	<b>DON'TS WITH AI</b>
<i>Summarizing</i>	Reports	Assessments of Student Work
<i>Rewriting</i>	Emails	Personal Communication
<i>Scheduling</i>	Grants	Organization Internal Information
<i>Analyzing</i>	Presentations	FIPPA / PHIA details
<i>Brainstorming</i>	Models	Anything that violates Divisional or Provincial Policies
		Any topic you're unable to critique