

Board Strategic Plan

2023-2026



Purpose:

Nothing less than outstanding learning experiences, one learner at a time.

Vision:

Every student will have the opportunity to experience the joy of learning in the Sunrise School Division in order to be better prepared for the future, with the knowledge, skills and values to achieve their own personal life goals.

Priority Domains

The Board has identified the following three domains as their priorities for the upcoming three school years:

- Educational*
- Social-Emotional*
- Relational*

Areas of Focus in Each Domain

Within the **Educational** domain, the Board has chosen **Literacy** and **Numeracy** as their specific areas of focus.

Within the **Social-Emotional** domain, the Board will be focused on **Mental Health** and **Well-Being**.

Within the **Relational** domain, the Board has chosen to focus on **Community** and **Cultural** connections.





What is a strategic plan?

Strategic planning is the process of setting goals, deciding on actions to achieve those goals, and mobilizing the resources needed to take those actions.

The priority domains outlined by the Board are the focal points of their work for at least the next three year period.

Additional work by school and divisional staff will support the domains in the strategic plan and will meet both provincial and divisional expectations with regard to student success.

The Board planning cycle will see the strategic plan reviewed and possibly revised annually.

We heard what stakeholders had to say and incorporated your feedback into our plan.

Educational Domain

Within the **Educational** domain, the Board has chosen **Literacy** and **Numeracy** as their specific areas of focus.

Literacy:

The division will provide both the opportunities and tools needed for every student to improve their literacy skills.

Numeracy:

The division will provide both the opportunities and tools needed for every student to improve their numeracy skills.



Social-Emotional Domain

Within the ***Social-Emotional*** domain, the Board will be focused on ***Mental Health*** and ***Well-Being***.

Mental Health:

The division will work together with students, families, as well as qualified school, divisional and community support personnel to help meet the mental health needs of students.

Well-Being:

The division will provide engaging and inclusive events, presentations, celebrations, and learning opportunities that promote belonging, well-being, and resilience for all students.



Relational Domain

Within the ***Relational*** domain, the Board has chosen to focus on ***Community*** and ***Cultural*** connections.

Community Connections:

The division will promote and engage in activities that create, strengthen, and value the perspectives of our community partners.

Cultural Connections:

The division will work to improve our understanding of and honour the perspectives of culturally diverse groups as well as language learners in all our schools.

Educational Action Plan Strategies

Literacy:

The division will provide both the opportunities and tools needed for every student to improve their literacy skills.

- Teachers will use the divisional Reading Progressions to track student progress.
- Teachers will use the divisional Writing Progression to track student progress.
- The Reading Recovery program will be used for select students.
- Schools will participate in provincially developed assessments at grades 3, 4, 8, 10 and 12.
- Schools will develop and implement a comprehensive literacy plan using the divisional literacy guidelines.



Numeracy:

The division will provide both the opportunities and tools needed for every student to improve their numeracy skills.

- Teachers will use manipulatives and Math tool kits with students.
- Teachers will engage in the Numeracy Assessment Program (NAP) in grade 6 through to grade 10.
- Schools will participate in provincially developed assessments at grades 3, 4, 7, 10 and 12.
- Schools will develop and implement a comprehensive numeracy plan using the divisional numeracy guidelines.

Social-Emotional Action Plan Strategies

Mental Health:

The division will work together with students, families, as well as qualified school, divisional and community support personnel to help meet the mental health needs of students.

- Schools will partner with the local health authority to access available services for students .
- Schools will work collaboratively with the divisional clinicians when programming to meet student needs.
- The division will train a complement of staff at each school in both proactive and reactive interventions.
- The division will employ a qualified mental health worker to help build capacity for staff at schools.



Well-Being:

The division will provide engaging and inclusive events, presentations, celebrations, and learning opportunities that promote belonging, well-being, and resilience for all students.

- Schools will support the success of students through various methods of recognition throughout the school year.
- Schools will offer extra-curricular activities based on student interest as much as they are able.
- Students in grades 9 through 12 will have the opportunity to participate in the divisional Artspeak program.
- Schools will support experiential learning through relevant off-site excursions.
- Schools will bring in outside presenters and guests to supplement learning if possible.

Relational Action Plan Strategies

Community Connections:

The division will promote and engage in activities that create, strengthen, and value the perspectives of our community partners.

- Trustees will engage in collaborative meetings with elected officials in the municipalities and towns of Sunrise.
- Trustees will attend public events at schools whenever possible.
- Trustees will attend divisional events whenever possible.
- The board and schools will develop a series of parent and public engagement opportunities on a variety of topics.
- The division will provide opportunities for the assessment of pre-kindergarten students for families in Sunrise.
- The division will increase the use of media and social media communication methods.



Cultural Connections:

The division will work to improve our understanding of and honour the perspectives of culturally diverse groups as well as language learners in all our schools.

- Staff will work to implement the teachings within the provincially developed document *Mamàhtiwisiwin: The Wonder We Are Born With*.
- French Immersion teachers will use the strategies in *L'approche intégrée* when teaching students in the immersion program.
- Schools will create inclusive environments in alignment with the Sunrise policy on Respect for Human Diversity.
- The division will work collaboratively with our Hutterian communities and schools to support their values in our colony schools.

Success Indicators

Educational Domain

- Provincial Report Card Data
- Provincial Assessment Data
- Reading Progression Data
- Writing Progression Data
- Reading Recovery Data
- Numeracy Assessment Program Data
- Continuous Improvement Plan Data



Social-Emotional Domain

- Student Attendance Data
- Student Suspension Data
- Talent Development Annual Review Data
- Graduation Data
- School Community Reports
- Divisional Community Report
- Share-A-Story Tracking



Relational Domain

- Board Planning Cycle Report
- Municipality & Town Meetings
- Career Development Credit Data
- PAC Meeting Reports
- Early Years Assessment Data
- School Community Reports
- Divisional Community Reports
- Community Engagement Data



Appendices to the Strategic Plan

Appendix A:

Policy #5: Annual Planning Cycle

This policy is in the Board Policy Manual and gets reviewed annually by the Policy Committee. The strategic plan review is noted to take place in late April. The Board should align their planning cycle with existing practices in the division.

Appendix B:

Board Reports Plan

This document is developed by the Superintendent and approved by the Board annually. It provides a schedule and timeline for the reports that will be shared throughout the board meetings each year. It is a fluid document that can be changed as needed but also provides a mechanism for tracking the accomplishments of the board. The reports listed in this document should also be strongly aligned with the Board Strategic Plan.

Appendix C:

Sunrise Learning Framework

The Sunrise Learning Framework outlines the operational expectations for schools from both the province and the school division. It provides schools with areas of focus, expected practices, and also identifies the supports in place to assist with accomplishing the work that is expected of them. A learning framework guides the direction given to schools within a school division. The learning framework and the Board strategic plan should be strongly aligned.



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