All divisions in the province of Manitoba use a standard report card with the same categories and the same grading or scoring criteria.

The Manitoba Report Card Policy documents can be found at:

https://www.edu.gov.mb.ca/k12/assess/report_cards/index.html

Sunrise School Division uses the Power BI Application of Office 365 to sort, analyze, and report on student report card data.

Power BI allows the division to look at data from all schools combined, from individual schools, by grade level, by report card category, and by other demographic categories.

Power BI allows schools to look at their own data as a school, by classroom, by grade level, by report card category, and by other demographic categories.

The attached PowerPoint slides take a high-level look at the following report card areas:

-Critical Thinking   - Reading
-Problem Solving   - Writing

The slides show a breakdown of each grade in every category. The shaded boxes on the right side of each slide will indicate the grade and category being presented.

IN means Incomplete and NA means Not Applicable. The use of these codes must be approved by the Principal and an explanatory comment would appear on the report card.

ND means Not Yet Demonstrated. The use of this code would indicate that the required understanding and application of concepts and skills have not been met at the time of the report card assessment.

The remaining rubric scores are the following:

1 – Limited understanding and application of concepts and skills
2 – Basic understanding and application of concepts and skills
3 – Good understanding and application of concepts and skills
4 – Very good to excellent understanding and application of concepts and skills

Scores of 2 or above indicate the student is working at grade level. While families often look for 3s and 4s as a sign of success for their children, a 2 still indicates the student does have a basic understanding of the grade level outcomes.

As we move from term 1 to term 3, we should be seeing growth in student achievement. This means we should see the bar graphs moving from left to right – generally speaking fewer 1s and 2s and more 3s and 4s at the terms progress.

Report card data is still one of the main sources of information used to inform school and classroom profiles and planning.

Some observations:

- In most categories and grades we are seeing the desired outcome of student growth throughout the year.
- The data indicates that across all categories between 90% or more of students are at grade level by the end of the school year.
- Grade 6 critical thinking appears to be low compared to other grades and grade 7 and 8s seem to score very high. However there doesn't appear to be any growth throughout the year for grade 7 and 8 students – they started strong and did not improve.
- Across multiple categories grade 7 and 8 scores seem high with little growth throughout the year.
- Grade 6, 7, 8 problem solving scores are higher than the lower grades.
- Overall reading scores seem to be higher than what anecdotal conversations across the school division would indicate.

Next Steps

Further investigation will take place to see if the data is representative of all schools or if we have individual schools whose data presents differently in certain areas. These conversations would be made part of the Superintendent's school visits.

This data will be provided to the program leader team after the October 18 Divisional PD Day for further discussion and consideration.