

École Dugald School  
Tuesday, March 5th

Chris Gusberti & Angela Ward



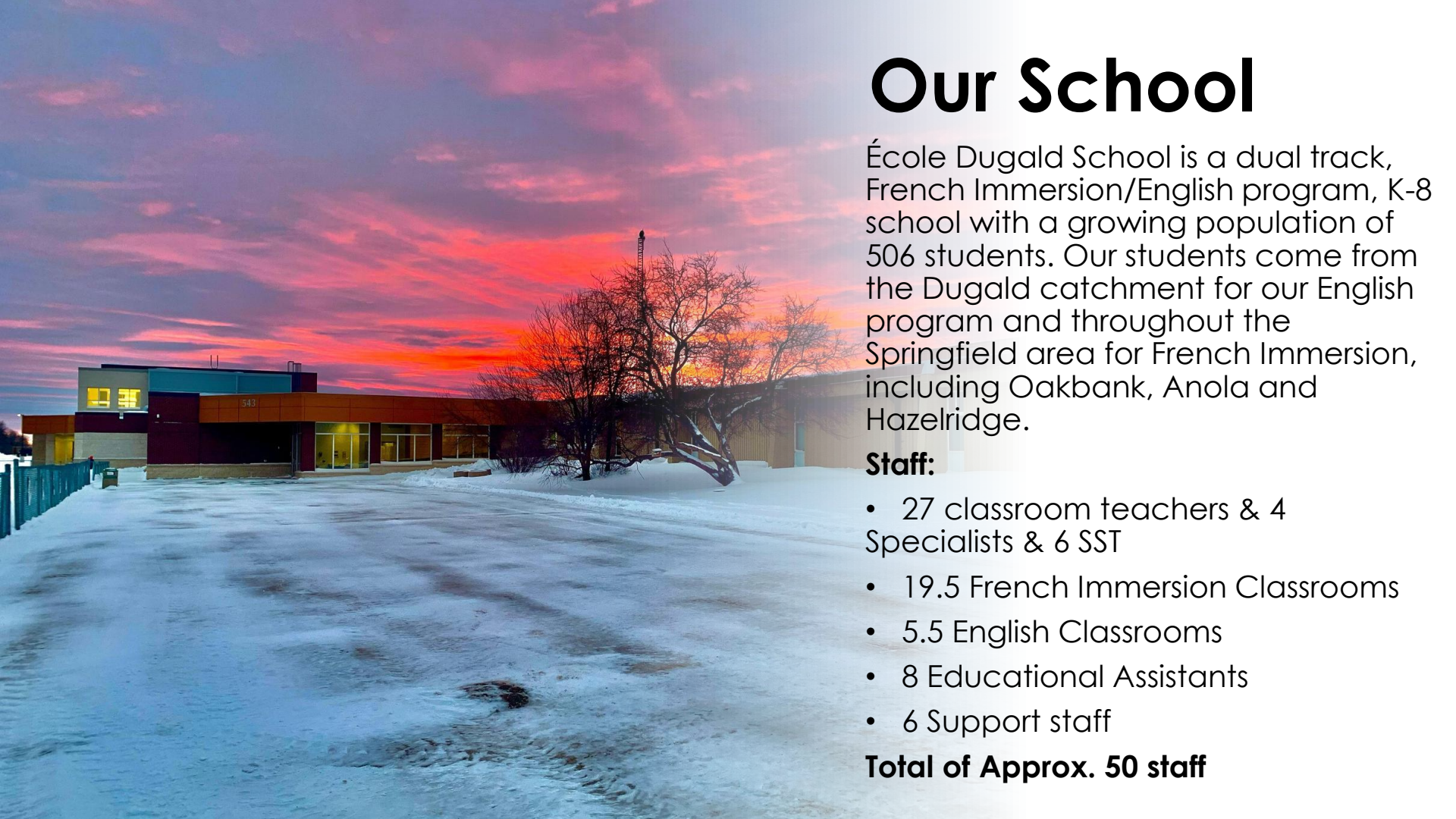
# Our School

École Dugald School is a dual track, French Immersion/English program, K-8 school with a growing population of 506 students. Our students come from the Dugald catchment for our English program and throughout the Springfield area for French Immersion, including Oakbank, Anola and Hazelridge.

## **Staff:**

- 27 classroom teachers & 4 Specialists & 6 SST
- 19.5 French Immersion Classrooms
- 5.5 English Classrooms
- 8 Educational Assistants
- 6 Support staff

**Total of Approx. 50 staff**



# School Goal 2023-2024

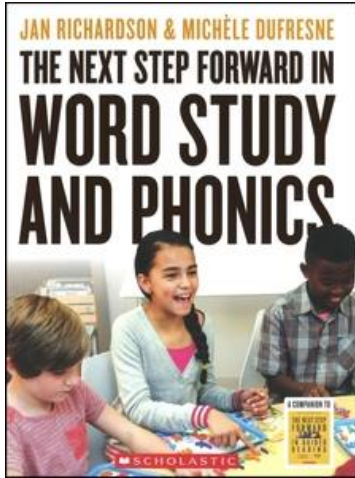
## School Goal: Literacy – Writing

By June 2024, 95% of all Grade 1-8 École Dugald School students will demonstrate basic (2) to very good (4) writing practices in a variety of forms at a developmentally appropriate levels of which 70% will be good (3) to very good (4) based on specific categories within the Sunrise School Division Writing Progressions and the Manitoba Provincial Report Card.



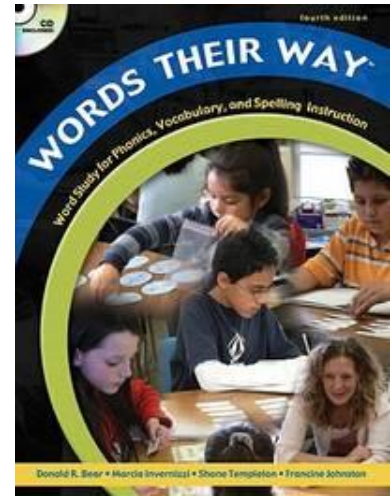


# Rationale



# Strategies

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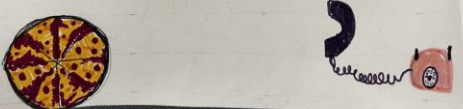




# Professional Development

# Celebrating Writing

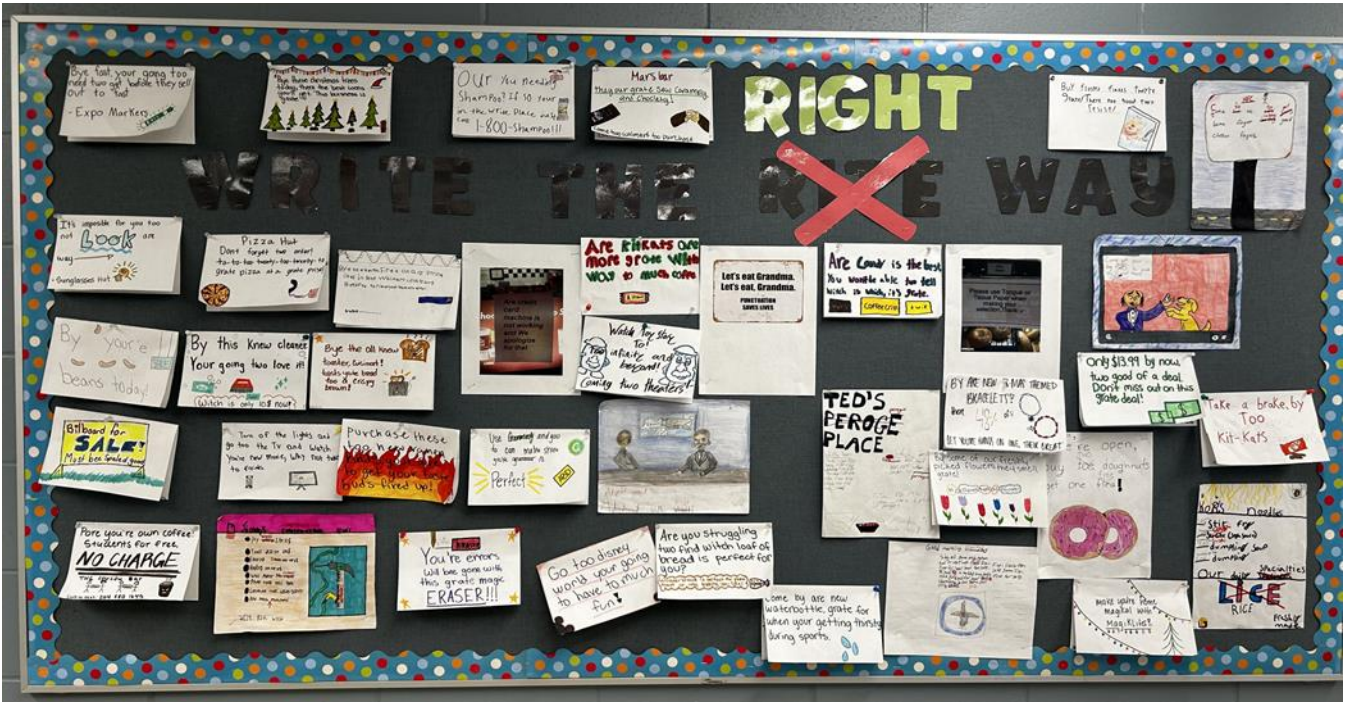
Pizza Hut  
 Dont forget two order!  
 to-to-too-twenty-too-twenty-to  
 grate pizza at a grate prise!



**ERASE**

You're errors  
 Will bee gone with  
 this grate magic  
**ERASER!!!**

## WRITE THE RIGHT WAY



Bye, see you later!

Pizza Hut  
 Dont forget two order!  
 to-to-too-twenty-too-twenty-to  
 grate pizza at a grate prise!

**ARE ERASERS OR MORE SPORE WITH WOLF TO MUCH MORE?**

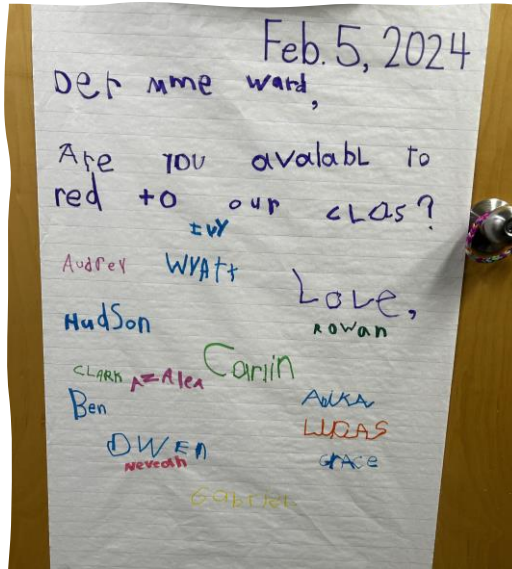
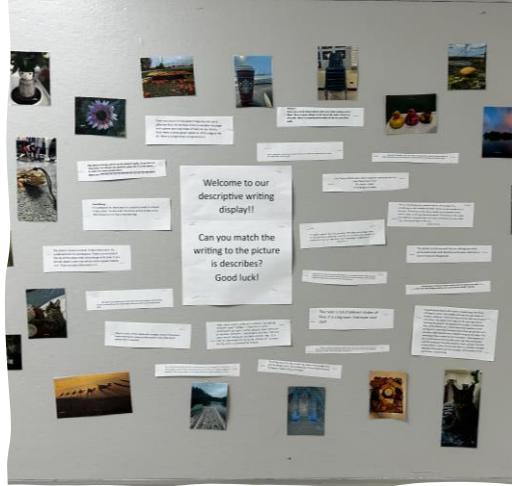
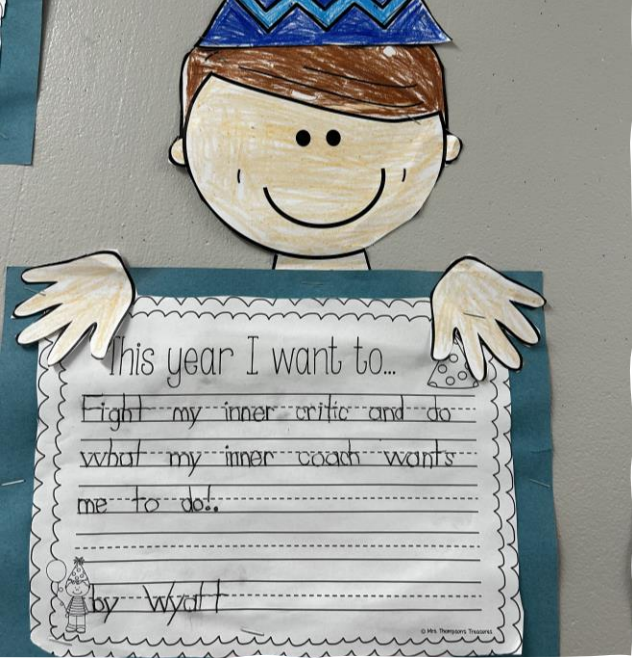
**TED'S PERGE PLACE**

**ERASER!!!**

**ERASE**

You're errors  
 Will bee gone with  
 this grate magic  
**ERASER!!!**





# Celebrating Writing

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# Evidence of Progress

HEARING AND RECORDING SOUNDS IN WORDS  
OBSERVATION SHEET

Name: Jordan Age: \_\_\_\_\_ Date: Sept 15

Recorder: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ TEST SCORE: 8 / 37

(Fold heading under before child uses sheet) STANINE GROUP: 4

1 i 2 k 3 B 4 g 5 D 6 g 7 a 8 + m .  
9 a 10 i 11 m 12 g 13 o 14 t 15 t c m  
16 t 17 S 18 c i

HEARING AND RECORDING SOUNDS IN WORDS  
OBSERVATION SHEET

Name: Jordan Age: \_\_\_\_\_ Date: Dec 1/23

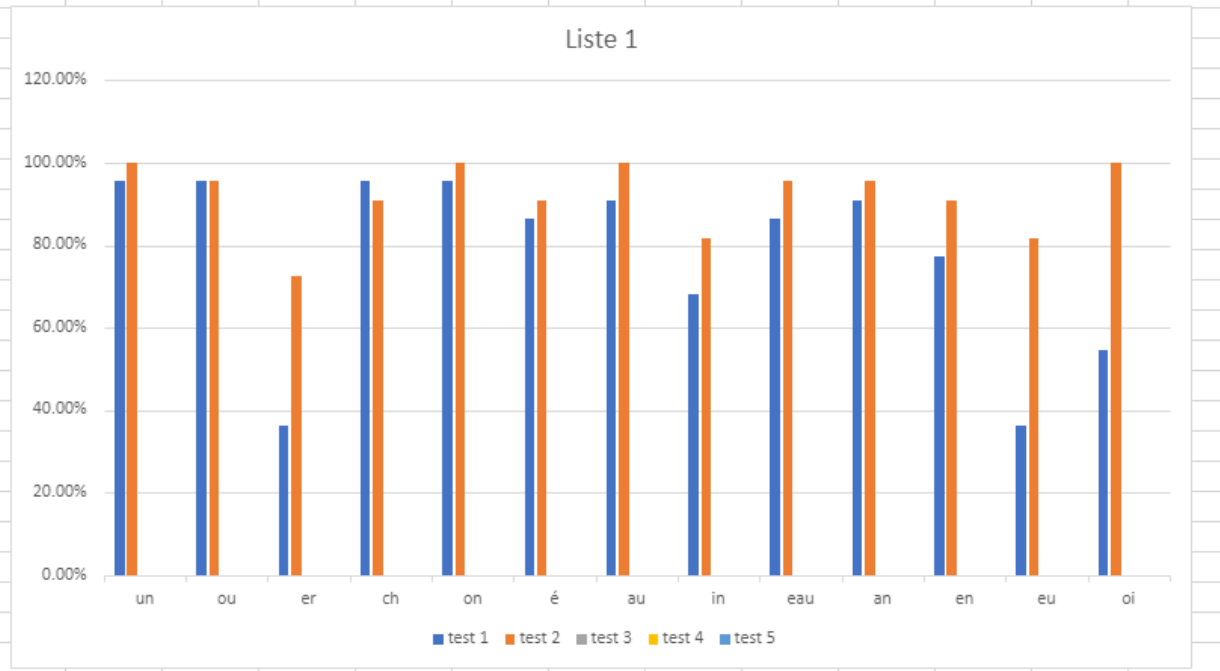
Recorder: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ TEST SCORE: 37 / 37

(Fold heading under before child uses sheet) STANINE GROUP: 9

1 I 2 h 3 a 4 B 5 i 6 g  
7 h 8 o 9 m .  
10 a 11 t 12 d 13 o 14 g  
15 t 16 o 17 o  
18 t 19 a 20 c 21 I 22 a 23 m 24 g 25 o 26 i 27 n  
28 t 29 a 30 c 31 h 32 i 33 m  
34 t 35 o 36 o 37 w .

# Evidence of Progress

	un	ou	er	ch	on	é	au	in	eau	an	en	eu	oi
test 1	95.45%	95.45%	36.36%	95.45%	95.45%	86.36%	90.91%	68.18%	86.36%	90.91%	77.27%	36.36%	54.55%
test 2	100.00%	95.45%	72.73%	90.91%	100.00%	90.91%	100.00%	81.82%	95.45%	95.45%	90.91%	81.82%	100.00%
test 3	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
test 4	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
test 5	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%



# Evidence of Progress

un		ou		er		ch		on		é		au		in		eau		an		en		eu		oi		test 1	test 2
✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	⚠	✓	✓	✓	✓	✓	✓	✓	⚠	✓	✓	✓	76.92%	100.00%
✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✗	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	69.23%	100.00%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	76.92%	100.00%
✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	69.23%	92.31%
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✓	✓	✓	✓	✗	⚠	✓	✓	✓	✓	✓	✓	✓	✓	✗	⚠	✓	✓	✓	✓	✓	✗	✓	✓	✓	✓	69.23%	84.62%
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✓	✓	✓	✓	✗	⚠	✓	✓	✓	✓	✓	✓	✓	✓	✓	⚠	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	76.92%	100.00%
✓	✓	✓	✓	✗	⚠	✓	✓	✗	✓	✓	⚠	✓	✓	✓	⚠	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	69.23%	76.92%
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95.45%	100.00%	95.45%	95.45%	31.82%	72.73%	95.45%	90.91%	90.91%	100.00%	86.36%	90.91%	90.91%	100.00%	68.18%	81.82%	86.36%	95.45%	90.91%	95.45%	77.27%	90.91%	31.82%	81.82%	54.55%	100.00%	84.62%	100.00%

# School-Based Decision-Making

- Jan Richardson Word Study & Phonics
- Books for students
- Magnetic Letter Trays
- Literacy Footprints
- Breakout EDU
- Team Leaders
- Collaboration with Program Leaders & Team Leaders
- School Enhancement for additional resources

# Next Steps

- Create a Whole-School Write (EY/MY) for Data Collection to monitor student progress using the Sunrise Writing Continuum
- Continue to support staff in developing strategies and using resources confidently & consistently among grade levels – Jan Richardson, Secret Stories, etc.
- Continue to monitor student progress using report card data, Sunrise Writing Continuum, French sound documentation
- Continue to work with Divisional Program Leaders to implement literacy strategies
- Continue to collaborate in PLC groupings to share strategies and implement tasks that promote our school goals
- Continue to promote student writing around the school and celebrate student writing on bulletin boards, at assemblies, on announcements, in newsletters, etc.

Questions

